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ABSTRACT

This report provides a summary and evaluation of Colorado's local and state program activities during 1988 under Chapter 2 of the U.S. Education and Consolidation and Improvement Act of 1981. Teacher training, inservice activities, and local improvement programs received the highest allocations of available Chapter 2 funds. Colorado's local school personnel rated the flexibility of the use of Chapter 2 funds to meet locally-determined educational needs as a continuing major strength of the program. About 20% of fiscal year 1988 expenditures for Department of Education services went toward administration, while 72% went toward technical assistance. There was a measurably higher awareness by private schools regarding the availability of Chapter 2-funded computer-related technical assistance. Similarly, there was higher participation by school administrators in service-assistance programs. Program findings and recommendations by the state Educational Block Grant Advisory Committee are listed. Among other recommendations, the committee suggested that the Colorado Department of Education further improve documentation and dissemination of information on Chapter 2 funding and services. Local education agencies were also advised to consider spending some of their Chapter 2 dollars for at-risk student programs and effective schools activities to help fulfill the newly reauthorized Chapter 2. This document includes 22 tables and charts illustrating state education expenditures and data regarding students who participated in Chapter 2 programs. Data from both public and private schools are described and compared. (TES)

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FY 1988

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Glen H. Gallegos, Edwards	Local School Administrators
Thomas J. Hilbert, Denver	Private Schools
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M. Edmund Vallejo, Pueblo	Local School Administrators
Carole Wright, Denver	Teachers

COLORADO 1988 ANNUAL CHAPTER 2 REPORT

PUBLIC LAW 97-35

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January 1989

EXECUTIVE SUMMARY

This report provides a summary of fiscal year 1988 local and state Chapter 2, ECIA, program activities and evaluation results.

Selected findings for local school district Chapter 2 programs are:

1) Local public school personnel rate the flexibility of the use of Chapter 2 funds to meet locally-determined educational needs as a continuing major strength of the program.
2) Teacher Training/Inservice activities and Local Improvement Programs received the highest allocations of Chapter 2 funds for the second consecutive fiscal year and accounted for thirty-eight percent of all local district planned expenditures for Chapter 2 projects.
3) Over a six-year period, Chapter 2 funds have been used by local schools to support four major areas. They are, in mean rank order: Teacher Training/Inservice; Instructional Equipment; Local Improvement Programs; School Library Resources.

Selected findings for CDE Chapter 2-funded services are:

1) Expenditures for FY 1988 for CDE Chapter 2 services were: 20 percent for administration, 72 percent for technical assistance, and 8 percent for dissemination.
2) There was a heightened awareness of private schools regarding the availability of technology/computer-related technical assistance. Only 14 percent had not heard of these services compared to 48 percent last year.
3) There was a 49 percent increase of public school administrator participation in the Service Assistance Program and 21 percent for private school administrators.

The State Educational Block Grant Advisory Committee developed recommendations at their October 12, 1988 meeting. The Committee's recommendations are:

1) CDE should improve general dissemination and sharing of information to public and private, nonprofit schools about the SEA services, projects and programs funded by Chapter 2.
2) CDE should disseminate information about successful LEA projects funded by Chapter 2 with emphasis on "At Risk" Student programs.
3) CDE should continue to document private school participation in Chapter 2-supported training services or programs.
4) CDE should refine the reporting of LEA and SEA services that are focused on targeted student and staff populations.
5) CDE should establish a plan for ease of implementation of program changes under P.L. 100-297.
6) LEAs should consider expenditure of some of their Chapter 2 dollars for "At Risk" Student and Effective Schools activities to help fulfill the intent of the newly reauthorized Chapter 2.
7) The U.S. Congress should increase Chapter 2 funding to realize greater program effectiveness in order to maintain program focus as defined by Congressional action through P.L. 100-297.

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GENERAL INTRODUCTION

History

The Chapter 2 (Educational Block Grant) program of the Education Consolidation and Improvement Act of 1981 (ECIA) became effective July 1, 1982. Approximately twenty eight antecedent categorical education programs were consolidated by Congress under Chapter 2 of Public Law 97-35.

Purpose

Chapter 2 is a federally funded program designed to assist state and local education agencies in improving education for children attending both public and private elementary (including preschool) and secondary schools. A major goal of the program is to provide financial assistance in meeting the educational needs and priorities of state and local education agencies.

State Education Agency

The basic responsibility for the administration and supervision of activities funded by Chapter 2 is vested in the SEA. To participate in this federally funded program, a state must file an application with the U.S. Secretary of Education which: (a) designates the SEA as the agency responsible for the administration and supervision of Chapter 2 funded activities, (b) provides for active consultation between the SEA and a special advisory committee appointed by the Governor, (c) sets forth the planned allocation of funds, (d) agrees to keep such records and provide such information as the Secretary of Education may reasonably require for fiscal audit and program evaluation, (e) provides for dissemination of public information about fund use and advisory committee recommendations, (f) provides for an annual program evaluation, and (g) contains assurances of compliance with federal law.

Local Education Agency

In order to receive ECIA Chapter 2 funds, local education agencies are required by law to submit applications for funds to the Colorado Department of Education that include: a list of project objectives and activities; an evaluation plan; a budget; a description of consultation procedures with private school officials, parents and school personnel; and assurances that grant funds are used to supplement not to supplant local or state funds or requirements.

As they administer their Chapter 2 programs, LEAs are required to:

-- Maintain an accurate and updated Chapter 2 application file, budget revisions, financial records, equipment inventories, and evaluation reports;
-- Systematically consult with parents, teachers, administrators and private school officials about the Chapter 2 program; and
-- Disseminate program information and identify services and activities as supported by Chapter 2.

State Advisory Committee

Any state or territory that receives Chapter 2 funds must establish an advisory committee whose members are appointed by the Governor and are broadly representative of the educational interests of the general public, including public and private school students, parents, teachers, local boards of education, local and regional administrators, institutions of higher education, and the state legislature. The Committee's primary responsibility is to advise the SEA on the formula for the allocation of funds to LEAs, the allocation and use of SEA funds among the authorized activities, and on the planning and evaluation of SEA programs.

Local Determination of Project Activities

The public school evaluation form requested information about groups utilized in determining local needs. Seventy percent of the LEAs reported that the accountability committee was used most often. Thirty-eight percent used school improvement committees, fourteen percent used a separate block grant committee, and forty three percent used various other groups. Other groups included: advisory committees, district wide surveys, human relations committees, school accountability committees, building committees, teaching staff, and PTAs.

Distribution of Funds

During fiscal year 1988, Colorado received a total Chapter 2 grant award of $6,250,627. Of this amount, the Colorado Educational Block Grant Committee recommended that eighty percent of the allocation ($5,000,502) be distributed to LEAs and twenty percent ($1,250,125) be used to support SEA activities and services to public and private schools.

Purpose of Report

This report will document the FY 1988 LEA and SEA activities and services funded by Chapter 2. Section I describes LEA Chapter 2 programs, Section II describes SEA funded activities, and Section III contains major findings and recommendations.

Local Discretion - Federal Requirements

Local education agencies have complete discretion in allocating Chapter 2 funds among the authorized activities, provided they meet the following basic requirements:

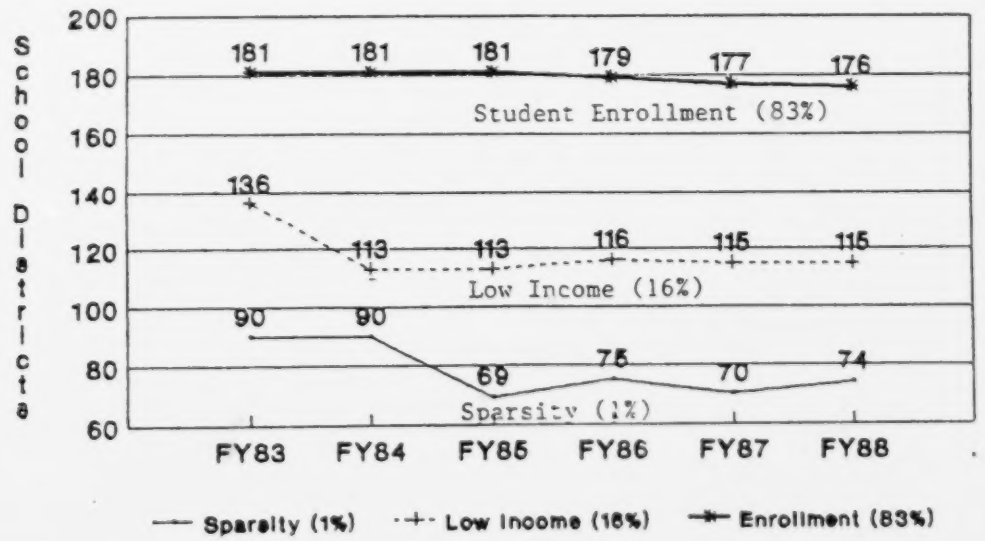
1) The LEA must consult with parents, teachers, administrators, and others deemed appropriate in determining how Chapter 2 funds will be spent;
2) Chapter 2 funds must supplement, not supplant or replace, state or local funds;
3) The LEA must expend Chapter 2 funds in accordance with its SEA approved application.

Distribution of Chapter 2 Funds to LEAs

The Chapter 2 formula is made up of three components: 1) total student enrollment, 83 percent; 2) low income, 16 percent; 3) sparsity, 1 percent. Figure 1 shows the funding pattern over a six-year period from FY 1983 through FY 1988.

For an explanation of declining numbers of LEAs and a detailed comparison of Chapter 2 LEA allocation data FY 1983 through FY 1988 see Appendix A, page 31.

FIGURE 1
Funding Formula Patterns by LEA From FY 1983 Through FY 1988



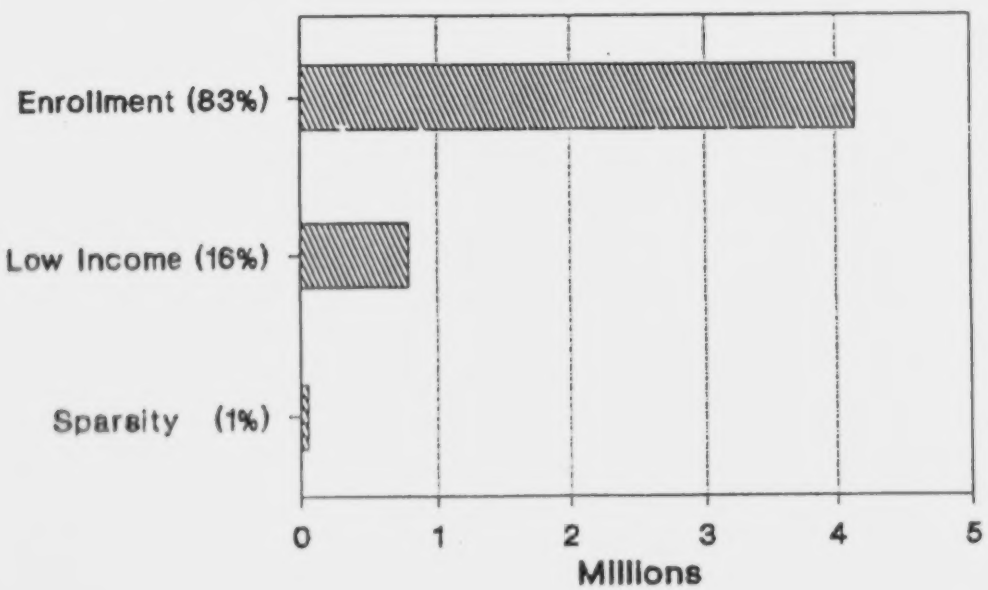
As illustrated in Figure 2, a total of $5,000,502 (80 percent of $6,250,627) was distributed to all Colorado school districts (a total of 176 during the 1987-88 school year) through the state formula as follows:

Total Student Enrollment: 83 percent of the LEA Chapter 2 allocation of $4,150,416.66 was distributed on a per pupil basis, representing a per capita funding of $7.24.

Low Income: 16% of the LEA distribution or $800,080.32 was distributed on a low income basis to 115 LEAs and constituted a per capita funding rate of $21.89.

Sparsity: one percent of the total LEA distribution or $50,005.52 was distributed to 74 LEAs on a sparsity basis and represented a per capita funding rate of $5.34.

FIGURE 2
FY 1988 Distribution of Chapter 2 Block Grant Funds by State Formula



All 176 local education agencies participated in the Chapter 2 program. A total of 143 applications was submitted, five of which were submitted by Board of Cooperative Services (BOCS) for multiple school districts. There were 403 private,nonprofit schools reported in Colorado for FY 1988. Of this number, FY 1988 LEA applications showed that 137, or 34 percent of the total, chose to participate in Chapter 2 projects. These private schools were located in 33 public school districts, with approximately 42 percent of the total being served by the Denver Public Schools.

LEA Planned Expenditures by Subchapter

Chapter 2 ECIA provides for thirty-four authorized activities under three subchapter headings. In addition there are three categories of approvable LEA administrative costs.

Subchapter A (Basic Skills Development)

A1 Reading
A2 Mathematics
A3 Oral and Written Communications
A4 Parent Involvement

Subchapter B (Educational Improvement and Support Services)

B1 School Library Resources
B2 Supplementary Textbooks
B3 Instructional Materials
B4 Instructional Equipment
B5 Local Improvement Programs
B6 Minority Children
B7 Guidance/Testing/Counseling
B8 Improvement of Planning and Management
B9 Teacher Training/Inservice
B10 Programs for Schools Undergoing Desegregation

Administrative Costs

1) Administration
2) Indirect Costs
3) Independent Audit

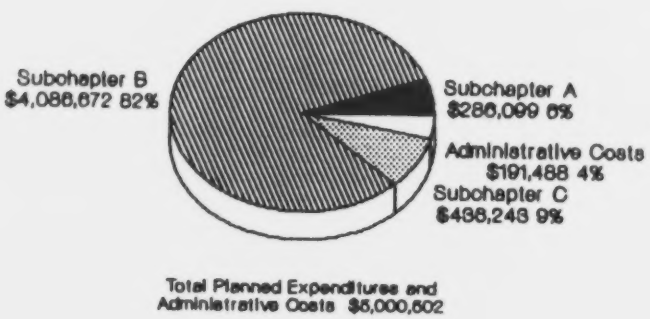
Subchapter C (Special Projects)

C1 Metric Education
C2 Arts Education
C3 In-School Parent Part. Prog.
C4 Presch. Parent Partner Prog.
C5 Consumer Education
C6 Youth Employment Programs
C7 Career Education
C8 Environmental Education
C9 Health Education
C10 Legal Education
C11 Population Education
C12 Correction Education-Inst.
C13 Intro. Disadv. Secondary Students to Medical Careers
C14 Citizenship Education
C15 Community Education
C16 Gifted and Talented
C17 Education Proficiency Standards
C18 School Safety Programs
C19 Ethnic Heritage
C20 Training/Adv. Programs Under Title IV VRA '64

Figure 3 depicts the total public and private, nonprofit school planned expenditures for the three subchapters and claimed administrative costs

For a detailed summary of LEA planned expenditures for public and private, nonprofit schools by subchapter and administrative costs see Appendix B, page 32.

FIGURE 3
LEA Planned Expenditures by Subchapters and Reported Administrative Costs



Total Planned Expenditures and Administrative Costs $5,000,502

Table 1 provides a summary of Chapter 2 expenditures by subchapter for fiscal years 1983 through 1988. In comparing Chapter 2 planned expenditures for six sequential fiscal years, there is less than an eight percentage point change in the relative subchapter expenditures. The data show that over this six-year period districts have consistently expended the majority of funds for Educational Improvement and Support Services projects under Subchapter B with lesser amounts expended under Subchapters A and C.

TABLE 1
SUMMARY OF ECIA CHAPTER 2 PLANNED
EXPENDITURES BY SUBCHAPTER FROM FY 1983 THROUGH FY 1988

	FY 1983		FY 1984		FY 1985	
SUBCHAPTER	DOLLARS	% OF TOTAL	DOLLARS	% OF TOTAL	DOLLARS	% OF TOTAL
A	$ 518,092	12.40%	$ 457,329	10.59%	$ 329,296	7.47%
B	$3,240,091	77.55%	$3,470,596	80.37%	$3,616,646	82.09%
C	$ 291,091	6.99%	$ 241,873	5.60%	$ 309,920	7.03%
ADMIN	$ 127,908	3.06%	$ 148,293	3.43%	$ 149,830	3.40%
TOTALS	$4,178,941	100.00%	$4,318,091	100.00%	$4,405,692	100.00%

	FY 1986		FY 1987		FY 1988	
SUBCHAPTER	DOLLARS	% OF TOTAL	DOLLARS	% OF TOTAL	DOLLARS	% OF TOTAL
A	$ 455,419	9.15%	$ 243,963	5.10%	$ 286,099	5.72%
B	$4,025,579	80.85%	$3,965,671	82.96%	$4,086,672	81.73%
C	$ 339,827	6.83%	$ 377,495	7.90%	$ 436,243	8.72%
ADMIN	$ 158,017	3.17%	$ 192,885	4.04%	$ 149,830	3.40%
TOTALS	$4,978,842	100.00%	$4,780,014	100.00%	$5,000,502	100.00%

LEA Planned Expenditures by Authorized Activity

Table 2 reflects the FY 1988 aggregated planned expenditures by authorized activity for public and private, nonprofit schools. A perusal of Table 2 will show that 81 percent of the total planned expenditures were concentrated under six authorized activities.

TABLE 2

FY 1988 RANK ORDERED COMBINED PUBLIC AND PRIVATE, NONPROFIT SCHOOLS CHAPTER 2 PLANNED EXPENDITURES

Rank	Authorized Activity	Code	Percent of total Planned Expenditures
1.	Local Improvement Programs	B-5	19.83%
2.	Teacher Training/Inservice	B-9	18.53%
3.	Instructional Equipment	B-4	13.72%
4.	School Library Sources	B-1	10.71%
5.	Improve of Planning & Management	B-8	9.64%
6.	Instructional Materials	B-3	8.66%
7.	Gifted and Talented Education	C-16	2.90%
8.	Reading	A-1	2.64%
9.	Oral/Written Communications	A-3	1.59%
10.	Environmental Education	C-8	1.53%
11.	Arts Education	C-2	1.43%
12.	Mathematics	A-2	1.42%
13.	Health Education	C-9	0.89%
14.	Career Education	C-7	0.76%
15.	Minority Children	B-6	0.37%
16.	Community Education	C-15	0.30%
17.	In-School Parent Partnership	C-3	0.24%
18.	Ethnic Heritage	C-19	0.22%
19.	Citizenship Education	C-14	0.22%
20.	Preschool Parent Partnership	C-4	0.17%
21.	Guidance, Counseling, Testing	B-7	0.13%
22.	Textbooks	B-2	0.12%
23.	Parent Involvement	A-4	0.08%
24.	Legal Education	C-10	0.06%
25.	School Safety Program	C-18	0.00%
26.	Youth Employment Program	C-6	0.00%
27.	Population Education	C-11	0.00%
28.	Consumer Education	C-5	0.00%
29.	Correction Ed-Institutions	C-12	0.00%
30.	Med Careers for Disadv. Sec. Students	C-13	0.00%
31.	Training/Adv--1964 CRA Title IV	C-20	0.00%
32.	Metric Education	C-1	0.00%
33.	Schools Undergoing Desegregation	B-10	0.00%
34.	Educational Proficiency Standards	C-17	0.00%

During FY 1988 public schools listed planned expenditures of $4,586,913 in 23 authorized activities while private, nonprofit schools listed planned expenditures of $222,101 in 17 authorized activities. Tables 3 and 4 rank order the planned expenditures by the top twelve authorized activities for public and private, nonprofit schools respectively. Public schools budgeted 96.3 percent of the total planned expenditures for the top twelve activities as shown in Table 3. Private, nonprofit schools budgeted 99.6 percent of the total planned expenditures for the top twelve activities as shown in Table 4. For a detailed listing of all planned expenditures by authorized activity see Appendix C, page 33.

Table 3
PUBLIC SCHOOLS

FY 1988 Top Twelve Planned Expenditures by Authorized Activities

1.	Local Improvement Programs	B-5	$ 988,319
2.	Teachers Training/ Inservice	B-9	918,569
3.	Instructional Equipment	B-4	602,307
4.	School Library Resources	B-1	491,319
5.	Improve Planning and Management	B-8	481,543
6.	Instructional Materials	B-3	368,731
7.	Gifted & Talented	C-16	144,357
8.	Reading	A-1	130,136
9.	Oral/Written Communications	A-3	79,279
10.	Environmental Education	C-8	76,279
11.	Mathematics	A-2	70,527
12.	Art Education	C-2	65,300

Table 4
PRIVATE SCHOOLS

FY 1988 Top Twelve Planned Expenditures by Authorized Activities

1.	Instructional Equipment	B-4	$ 83,934
2.	Instructional Materials	B-3	64,209
3.	School Library Resources	B-1	44,026
4.	Teacher Training/ Inservice	B- 9	8,138
5.	Art Education	C-6	6,363
6.	Textbooks	B-2	6,136
7.	Local Improvement Programs	B-5	3,440
8.	Reading	A-1	1,779
9.	Gifted & Talented Education	C-16	904
10.	Health Education	C-9	869
11.	Guidance, Testing and Counseling	B-7	750
12.	Improve Planning and Management	B-8	667

Table 5 shows data extracted from Appendix D (page 34) that provides a comparison of the top ranked percent of total planned expenditures for authorized activities over a six year period (FY 1983 through FY 1988). Each authorized activity that ranked 12th or higher in budgeted expenditures for any fiscal year from 1983 through 1988 was included in the comparison.

TABLE 5
COMPARISON BY PERCENT OF TOTAL PLANNED
EXPENDITURES FROM FY 1983 THROUGH FY 1988

Rank	Authorized Activities	Code	Mean Rank Over Six Years
1	Teacher Training/Inservice	B-9	1.7
2	Instructional Equipment	B-4	2.3
3	Local Improvement Programs	B-5	2.5
4	School Library Resources	B-1	3.5
5	Reading	A-1	6.8
6	Oral and Written Communications	A-3	7.8
7	Instructional Materials	B-3	8.0
8	Gifted and Talented	C-16	8.5
9	Mathematics	A-2	9.7
10	Improvement of Planning & Mgnt.	B-8	10.8
11	Guidance, Counseling & Testing	B-7	11.2
12	Health Education	C-9	11.7
13	Environmental Education	C-8	12.2
14	Arts Education	C-2	13.5
15	Career Education	C-7	15.5
16	Supplemental Textbooks	B-2	16.8

Table 5 reflects three levels of planned expenditures over a six year period: those clustering at or above a mean rank of 3.5, those falling between a mean rank of 3.5 and 9.7, and those falling below a mean rank of 9.7. The table shows that authorized activities included in the first level are: School Library Resources, Instructional Equipment, Local Improvement Programs, and Teacher Training/Inservice. These activities ranked in the top four planned expenditure categories by percent of total planned expenditures for each of the six fiscal year history of Chapter 2, ECIA.

As shown in Table 5, the authorized activities of Reading, Oral and Written Communications, Instructional Materials, Gifted and Talented, and Mathematics comprised level two activities and generally ranked between five and twelve in percent of planned expenditures over this six year period.

With two exceptions, authorized activities included in level three planned expenditures over the six year period from FY 1983 through FY 1988 consistantly clustered within a range of 12 (from a rank of 10 to 22 in rank order of percent of total planned expenditures). The two exceptions where the extremes significantly affected the means were Guidance, Counseling and Testing (B-7) with rank order scores of 8, 11, 6, 6, 15, and 21 and Improvement of Planning and Management (B-8) with rank order scores of 9, 17, 15, 11, 8, and 5.

Planned Expenditures by Grade Level

Local education agency staff were, for the first time in FY 1987, requested to provide more definitive information about planned expenditures by grade level. Although there is almost an equal distribution of dollars expended at the elementary and secondary levels in both fiscal years 1987 and 1988 as depicted in the public and private, nonprofit school aggregated data in Tables 6 and 7. Table 6 reflects a slightly different planned expenditure configuration for the private, nonprofit school in FY 1988. Whereas the public school budgeted expenditures were relatively consistant from FY 1987 to FY 1988, there was a slight shift from support of secondary to preschool programs. On the other hand there was a noticeable shift of private, nonprofit school budgeted expenditures from the elementary to preschool and secondary programs. The shift in resource allocation from elementary to secondary programs is interesting in that the majority of private, nonprofit schools serve pupils in kindergarten through eighth grade.

TABLE 6

FY 1988 CHAPTER 2 PLANNED EXPENDITURES
BY GRADE LEVEL FOR PUBLIC AND PRIVATE, NONPROFIT SCHOOLS

	PUBLIC SCHOOLS		PRIVATE SCHOOLS		TOTAL PUBLIC/PRIVATE	
GRADE LEVELS	PLANNED EXPEND.	% OF TOTAL EXPEND.	PLANNED EXPEND.	% OF TOTAL EXPEND.	TOTAL EXPEND.	% OF TOTAL EXPEND.
PRE-SCHOOL	$ 29,900	0.65%	$ 3,112	1.39%	$ 33,012	0.69%
GRADES K-6	2,285,459	49.84%	113,387	50.69%	2,398,846	49.88%
GRADES 7-12	2,269,977	49.51%	107,179	47.92%	2,377,156	49.43%
TOTALS	$ 4,585,336	100.00%	$ 223,678	100.00%	$ 4,809,014	100.00%

TABLE 7

FY 1987 CHAPTER 2 PLANNED EXPENDITURES
BY GRADE LEVEL FOR PUBLIC AND PRIVATE, NONPROFIT SCHOOLS

	PUBLIC SCHOOLS		PRIVATE SCHOOLS		TOTAL PUBLIC/PRIVATE	
GRADE LEVELS	PLANNED EXPEND.	% OF TOTAL EXPEND.	PLANNED EXPEND.	% OF TOTAL EXPEND.	TOTAL EXPEND.	% OF TOTAL EXPEND.
PRE-SCHOOL	$ 10,250	0.23%	$ 1,869	0.86%	$ 12,119	0.26%
GRADES K-6	2,285,459	49.55%	119,315	55.00%	2,284,929	49.81%
GRADES 7-12	2,194,336	50.21%	95,745	44.14%	2,290,081	49.92%
TOTALS	$ 4,370,200	100.00%	$ 216,929	100.00%	$ 4,587,129	100.00%

Planned Expenditures by Target Population

The largest number of public and private schools chose to allocate the greatest amount of funds to support projects that benefit all students. The second highest expenditure chosen by both public and private schools targeted the teaching staff.

Certain districts designed projects to address the needs of specific student populations. The greatest number of LEAs developed projects for gifted and talented followed by projects or for educationally disadvantaged students. However, the greatest amount of dollars were allocated to support public school dropout prevention projects. More dollars were allocated to dropout projects in order to support both staff and materials, whereas funds for gifted and talented student projects mainly supported special student activities and the purchase of supplementary materials. Funds for educationally disadvantaged student projects primarily supported Chapter 1 program staff salaries. For an overall display of data shown in Tables 6, 7, and 8, see Appendix E, page 35.

TABLE 8

FY 1988 CHAPTER 2 PLANNED EXPENDITURES
BY TARGET POPULATIONS FOR PUBLIC AND PRIVATE, NONPROFIT SCHOOLS

	PUBLIC SCHOOLS		PRIVATE SCHOOLS		TOTAL PUBLIC/PRIVATE	
SPECIAL TARGET GROUPS	PLANNED EXPEND.	% OF TOTAL EXPEND.	PLANNED EXPEND.	% OF TOTAL EXPEND.	TOTAL EXPEND.	% OF TOTAL EXPEND.
STUDENT TARGET GROUPS:						
ALL STUDENTS	$2,130,843	46.47%	$204,611	91.48%	$2,335,454	48.56%
GIFTED/TALENTED	100,864	2.20%	4,252	1.90%	105,116	2.19%
EDUCATION. DISAD.	139,422	3.04%	2,294	1.03%	141,716	2.95%
DROPOUT	355,877	7.76%	-0-	0.00%	355,877	7.40%
LIMITED ENGLISH	1,800	0.04%	-0-	0.00%	1,800	0.04%
HANDICAPPED	15,481	0.34%	1,209	0.54%	16,690	0.35%
MINORITY	18,675	0.41%	-0-	0.00%	18,675	0.39%
SUBTOTALS	$2,762,962	60.26%	$212,366	94.94%	$2,975,328	61.87%
ADULT/STUDENT TARGET GROUPS:						
TOTAL SCHOOL	717,977	15.66%	4,564	2.04%	722,541	15.02%
TEACHING STAFF	1,049,442	22.89%	6,748	3.02%	1,056,190	21.96%
ADMINISTRATIVE STAFF	24,204	0.53%	-0-	0.00%	24,204	0.50%
PARENTS/COMMUNITY	30,751	0.67%	-0-	0.00%	30,751	0.64%
SUBTOTALS	$1,822,374	39.74%	$ 11,312	5.06%	1,833,686	38.13%
TOTALS	$4,585,336	100.00%	$223,678	100.00%	$4,809,014	100.00%

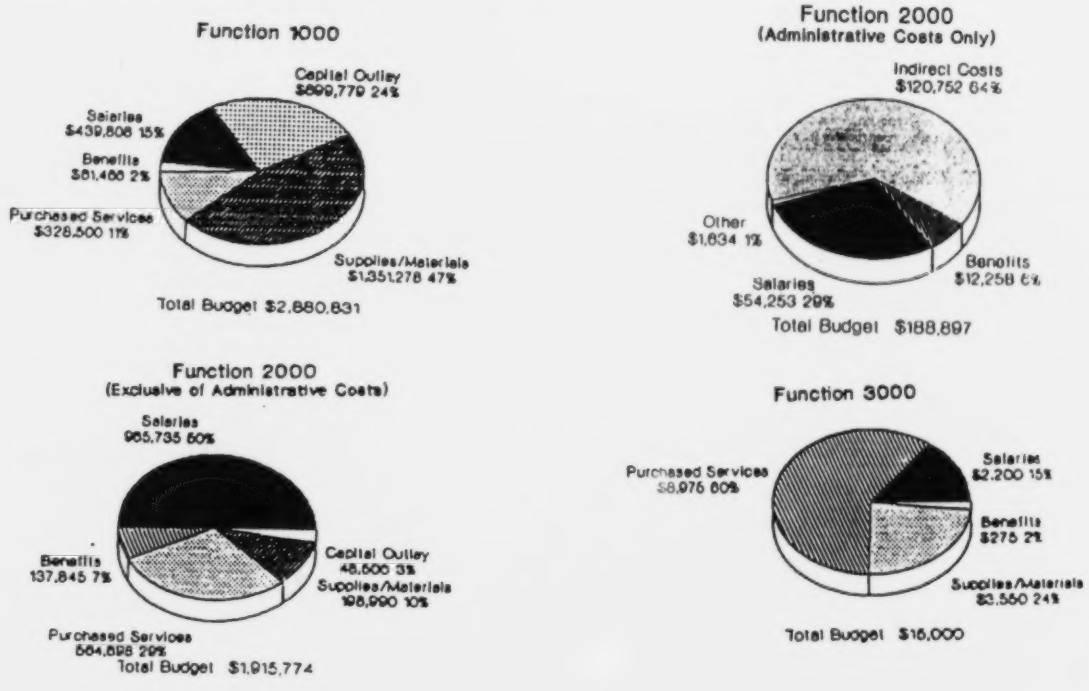
Figure 4 provides an overview of Chapter 2 planned expenditures using FINANCIAL ACCOUNTING: Classifications and Standard Terminology for Local and State School Systems, Handbook II Revised budget categories of Object and Function. The Chapter 2, ECIA budget process utilizes Objects 100 (Salaries), 200 (Benefits), 300 (Purchased Services), 400 (Supplies and Materials), 500 (Capitol Outlay), and 600 (Other). In this case 600 (Other)is devoted exclusively to indirect costs for administration of Chapter 2 programs. This budget process also utilizes three functions. Function 1000 (Instructional Services) classifies expenditures for objects directly related to teacher/pupil interaction in a classroom setting. Function 2000 (Support Services) is used to identify objects of expenditures that directly or indirectly support instructional services. Function 3000 (Community Services) is used to identify objects of expenditures related exclusively to community activities.

Data included in Figure 4 clearly show that the largest amount of FY 1988 Chapter 2 planned expenditures was allocated to direct student instructional services. The second largest amount of planned expenditures was reserved for the improvement of instructional services through staff development activities. Only $188,897 or 3.77 percent of the total budgeted planned expenditures was used for administrative costs. Function 3000 (Commmunity Services) accounted for only $15,000 or three tenths of one percent of the total budgeted planned expenditures.

For a more detailed array of Chapter 2 FY 1988 planned expenditures by Object and Function as well as percent of total budget, see Appendix F, page 36.

FIGURE 4

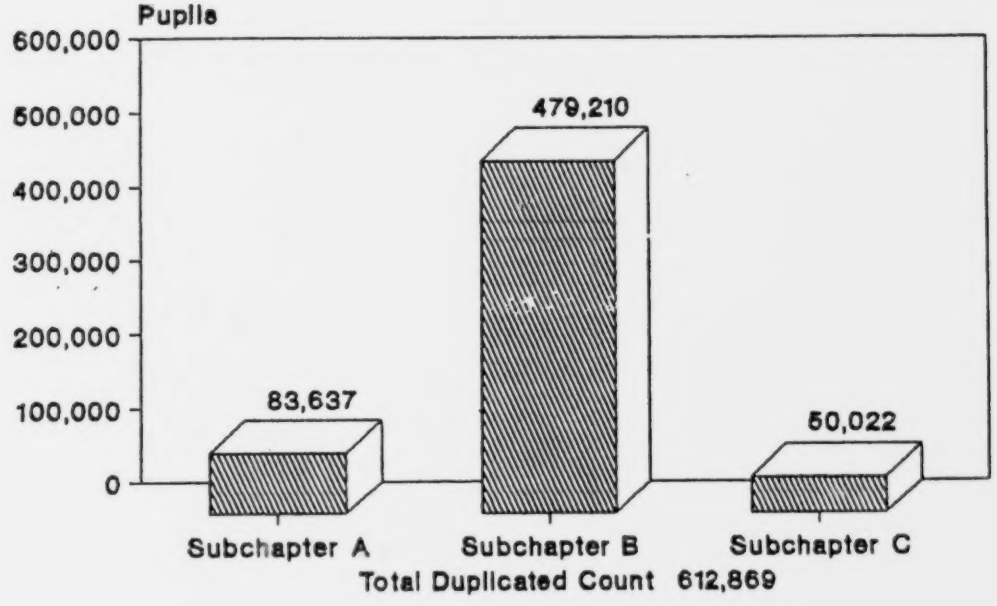
FY 1988 Chapter 2 Planned Expenditures
by Function and Object of Expenditures



PUBLIC SCHOOL PARTICIPANTS BY SUBCHAPTER

Figure 5 summarizes the participation of public school pupils in each of the three subchapters. It is possible that students participated in more than one program activity and, therefore, duplication of student counts may be reported across subchapter activities. From the total duplicated count of 612,869 pupils, a total of 83,637 pupils or 13.6 percent were reported as having participated in Basic Skills Development activities (Subchapter A); 479,210 pupils or 78.2 percent were reported as having participated in Educational Improvement and Support Services (Subchapter B); and 50,022 pupils or 8.2 percent were reported as having participated in Special Projects (Subchapter C).

FIGURE 5
Public Schools - Participating Pupils by Subchapter



For a detailed account of the above summary data see Appendix G, page 37.

Public School Chapter 2 Project Evaluation Results

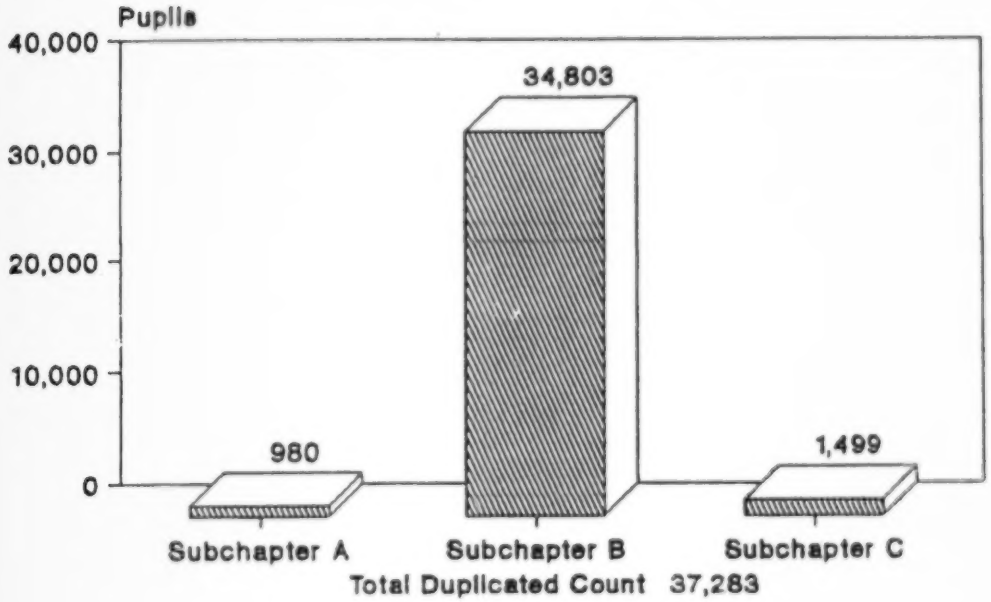
Appendix G also contains a summary of public school evaluation data submitted for FY 1988. The districts were asked to rate their attainment of project objectives on a scale of 1 to 4, with 1 being low and 4 being high. The average attainment rating was 3.5 for Subchapter A, 3.7 for Subchapter B, and 3.7 for Subchapter C. These averages generally indicate a high degree of satisfaction on the part of LEAs that their locally determined and implemented Chapter 2 projects were successful.

Appendix G also summarizes the number of students served by grade span, the number of participating schools, and the number of school personnel and others receiving benefits.

PRIVATE SCHOOLS PARTICIPANTS BY SUBCHAPTER

Figure 6 summarizes the participation of private, nonprofit school pupils in each of three subchapters. From the total duplicated count of 37,283 pupils, a total of 980 pupils or 2.6 percent were reported as having participated in Basic Skills Development activities (Subchapter A); 34,803 pupils or 93.4 percent were reported as having participated in Educational Improvement and Support Services (Subchapter B); and 1499 pupils or 4.0 percent were reported as having participated in Special Projects (Subchapter C).

FIGURE 6
Private Schools - Participating Pupils by Subchapter



For a detailed account of the above summary data see Appendix H, page 38.

Private, Nonprofit School Chapter 2 Project Evaluation Results

Appendix H contains a summary of all private, nonprofit school evaluation data submitted for FY 1988. For private schools, the average rating was 3.6 for Subchapter A, 3.7 for Subchapter B and 3.95 for Subchapter C. Like their public school counterparts, private, nonprofit schools indicated a high degree of satisfaction with the success of their locally determined projects.

Appendix H also summarizes the numbers of students served by grade span, the number of participating schools, and the number of school personnel and others receiving benefits.

PUBLIC SCHOOL PARTICIPANTS BY SUBCHAPTER A,B, AND C, AUTHORIZED ACTIVITIES

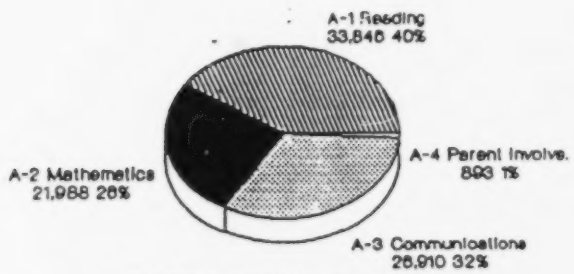
Figure 7,8, and 9 provide a summary array of data extracted from Appendix G.

Reported pupil participation in Subchapter A increased significantly from FY 1987 (from 51,363). A number of LEAs targeted Chapter 2 funds in FY 1988 in support of Chapter 1 ECIA compensatory programs which may explain, at least in part, the reported increase in pupil participation.

Pupils reported as receiving benefits from Subchapter B authorized activities in FY 1988 remained consistant with the numbers reported in FY 1987. Library resources (B-1) ranked number one in terms of reported pupil participation in both FY 1987 (143,920 pupils) and FY 1988 (142,650 pupils). Along with B-1 activities, B-3, B-4, B-5, and B-9 all ranked in the top five activities reported for pupil participation for both FY 1987 and FY 1988.

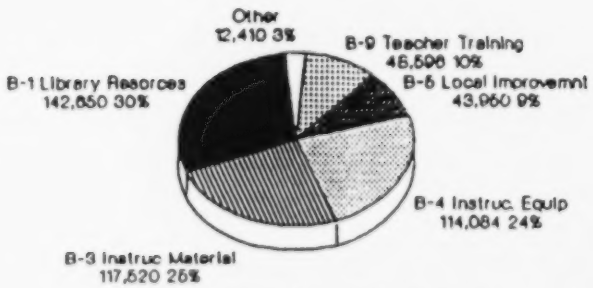
Although there were significantly fewer pupils reported as participating in Subchapter C authorized activities in FY 1988, the relative proportions of reported pupil involvement remained quite constant. Reported pupil participation in C-16 activities ranked number one for both FY 1987 and FY 1988. Art Education activities and Health Education activities ranked second and third respectively for both fiscal years.

FIGURE 7
Participating Pupils (PUBLIC) by Subchapter A Authorized Activities



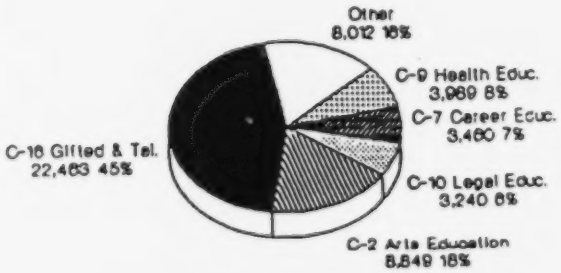
Total Duplicated Count - 83,637

FIGURE 8
Participating Pupils (PUBLIC) by Subchapter B Authorized Activities



Total Duplicated Count - 479,210 Pupils

FIGURE 9
Participating Pupils (PUBLIC) by Subchapter C Authorized Activities



Total Duplicated Count - 50,022 Pupils

PRIVATE SCHOOL PARTICIPANTS BY SUBCHAPTERS A,B, & C AUTHORIZED ACTIVITIES

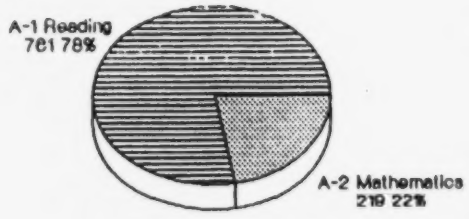
Figures 10, 11, and 12 provide a summary array of data extracted from Appendix H.

Just as with the public schools, there was a continuing pattern of consistency of reported pupil participation in all three subchapters for private, nonprofit schools in FY 1988. In Subchapter A, Reading (A-1) ranked number one in terms of reported pupil participation for FY 1987 and FY 1988.

Subchapter B authorized activities of Instructional Equipment (B-4), Instructional Materials (B-3), School Library Resources (B-1), Textbooks (B-2) not only ranked in the top four activities for reported pupil participation for FY 1987 and FY 1988 but ranked first, second, third and fourth respectively for both fiscal years.

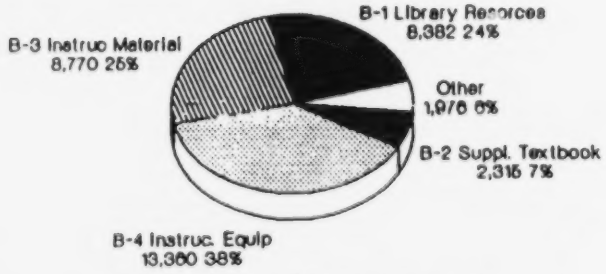
Reported pupil participation figures for both FY 1987 and FY 1988 ranked Subchapter C authorized activities of Art Education (C-2) and Health Education (C-9) number one and two respectively.

FIGURE 10
Participating Pupils (PRIVATE) by Subchapter A Authorized Activities



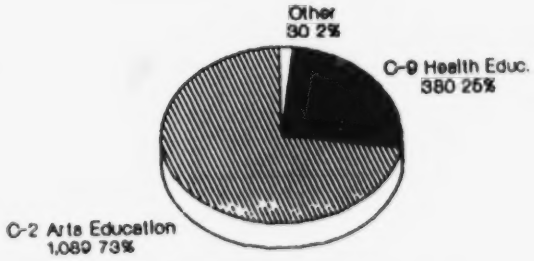
Total Duplicated Count - 980

FIGURE 11
Participating Pupils (PRIVATE) by Subchapter B Authorized Activities



Total Duplicated Count = 34,803 Pupils

FIGURE 12
Participating Pupils (PRIVATE) by Subchapter C Authorized Activities



Total Duplicated Count = 1,499 Pupils

Public School Assessment of Chapter 2 Program

The Chapter 2 evaluation report for 1988 was designed to obtain district responses to a number of items about local and state administration of the Chapter 2 program, the LEA consultation requirement, and program benefits. A scale of one to four was used with four indicating strong agreement and one indicating strong disagreement. Also included were items to assess the effectiveness of different types of Chapter 2 projects and whether or not districts had initiated new educational activities with Chapter 2 funds during FY 1988.

Table 9 on page 16 provides a summary of the public school responses to the aforementioned topics. Items 1 through 5 show LEA concurrence that reports were easily completed, that staff assistance was helpful, that paperwork was not overly burdensome, and that flexibility remains a major strength of the program.

Items 6 and 7 show that districts agree that consultation with parents, teachers, administrators and other groups proved helpful in planning and implementing the Chapter 2 program.

A slightly lower rating was given to item 9 pertaining to the LEAs' responsibility to administer the benefits provided to private school students.

Local school districts were asked to assess program benefits and effectiveness. They strongly agreed that there was positive impact on the districts' instructional program from the purchase of materials and library resources. Local districts also strongly agreed that, overall, the Chapter 2 program had been effective in helping to meet educational needs that could not be met with local or state funds. There was a slightly lower rating of agreement that dissemination of information had created a greater awareness of the Chapter 2 program.

All average ratings showed that the public schools were in agreement that the Chapter 2 program is beneficial to program and staff improvement and is relatively easy to administer.

In response to items 19 and 20, 67 percent of the LEAs reported that they had initiated new Chapter 2 projects during FY 1988, and 64 percent reported that the district had assumed the funding of projects previously begun through the support of Chapter 2 funds. In comparison with the FY 1987 report, the percent of LEAs initiating new projects increased by eight percent, from 59 percent to 67 percent. The districts reporting they had assumed funding of projects begun with the support of Chapter 2 funds represented an increase of nine percent over FY 1987. It can be assumed that priorities chosen for development by the schools through the use of these supplemental funds are closely tied to local program improvement and that there is satisfaction with project outcomes.

TABLE 9

PUBLIC SCHOOL CHAPTER 2 PROGRAM ASSESSMENT
FOR FISCAL YEAR 1988

KEY: 4=STRONGLY AGREE
1=STRONGLY DISAGREE

	AVERAGE RATING/ PERCENT
ADMINISTRATION/CONSULTATION:	
1. The Chapter 2 application and fiscal and evaluation reports have been completed with relative ease.	3.3
2. If needed, revisions of the application and budget were completed with relative ease.	3.5
3. CDE Chapter 2 staff assistance and program materials are helpful to the local Chapter 2 program directors.	3.4
4. Overall, Chapter 2 paperwork is not overly burdensome in relation to the benefits received.	3.5
5. Within the legal guidelines, flexibility in the use of Chapter 2 funds to meet locally-determined educational needs has been a major strength of the program.	3.6
6. Consultation with parents, teachers, administrators, and other groups proved helpful in determining the educational priorities and allocation of funds for the district's Chapter 2 program.	3.3
7. Consultation with parents, teachers, administrators, and other groups proved helpful in the planning, development, and implementation of the Chapter 2 program.	3.3
8. The local administrative responsibility for the Chapter 2 program has resulted in better working relationships with private, non-profit schools.	3.3
9. The provision of Chapter 2 funded services to private, non-profit school students was accomplished with relative ease.	3.1
CHAPTER 2 PROGRAM BENEFITS/EFFECTIVENESS:	
10. Materials and resources purchased with Chapter 2 funds have had a positive impact on our district's instructional program.	3.8
11. Overall, the Chapter 2 program has been effective in helping our district to meet educational needs that could not be met with local or state funds.	3.8
12. The use of Chapter 2 funds has resulted in the provision of services and benefits to a broader group of students.	3.6
13. Dissemination of information about our district's use of Chapter 2 funds has created a greater awareness of the Chapter 2 program and benefits.	3.4
14. Chapter 2 projects designed for all students were beneficial.	3.6
15. Chapter 2 projects designed for targeted student groups (e.g., educationally disadvantaged, gifted, etc.) were beneficial.	3.6
16. Chapter 2 projects designed for teachers (e.g., staff development) were beneficial.	3.5
17. Chapter 2 projects designed for the total school population (students, teachers, administrator were beneficial.	3.5
18. Chapter 2 projects designed as local improvement programs (e.g., mini-grants, district-level curriculum development, etc.) were beneficial.	3.7
19. This year our district has initiated new Chapter 2 educational activities and projects.	YES: 67%
20. This year our district assumed the funding of educational projects(s) that were previously developed and funded by the Chapter 2 program.	YES: 64%

Private School Assessment of Chapter 2 Program

The Chapter 2 evaluation form for private schools was designed to collect feedback about items concerning consultation with public school districts, program administration, and program benefits. Table 10 provides a summary of private school average response ratings with 4 being strongly agree and one being strongly disagree.

Generally, private schools indicated a high degree of satisfaction with most aspects of the program. There was a lesser degree of agreement about the burden of paper work, the working relationship with the local public school district, and the success of locally developed staff training projects. In response to the question about whether there had been new activities initiated through the Chapter 2 program, 55 percent of the respondents indicated that there had been new projects developed. This represents an appreciable increase from the 43 percent recorded for FY 1987.

TABLE 10

PRIVATE SCHOOL CHAPTER 2 PROGRAM ASSESSMENT
FOR FISCAL YEAR 1988

KEY: 4=STRONGLY AGREE
1=STRONGLY DISAGREE

	AVERAGE RATING/ PERCENT
1. Consultation with the local public school district proved helpful in identifying the services and benefits available through the Chapter 2 program.	3.5
2. The local public school district's administration of the Chapter 2 program has been effective and helpful.	3.5
3. Chapter 2 paperwork is not overly burdensome.	3.3
4. The Chapter 2 program resulted in better working relationships with the local public school district.	3.4
5. The Chapter 2 has been effective in helping our school meet educational needs that could not be met with local funds.	3.5
6. Materials and resources funded through the Chapter 2 program have had a positive impact on our school's instructional program.	3.8
7. Chapter 2 projects designed for all students were beneficial.	3.6
8. Chapter 2 projects designed for targeted student groups (e.g., educationally disadvantaged, gifted, etc.) were beneficial.	3.7
9. Chapter 2 projects designed for teachers (e.g., staff development) were beneficial.	3.5
10. This year our school has initiated new educational activities and projects through the Chapter 2 program.	YES: 55%

SECTION II: SEA CHAPTER 2 ACTIVITIES AND SERVICES

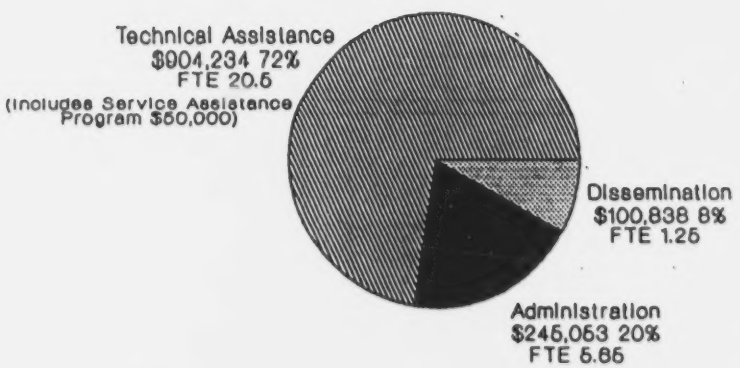
Introduction

Effective in 1986 the Colorado Educational Block Grant Plan for FY 1986-87-88 was developed under the guidance of the Educational Block Grant Advisory Committee. The plan stipulates that 20% of Colorado's allocation be administered by the Colorado Department of Education (CDE) for activities and services implemented statewide. Eighty percent of the allocation is distributed directly to local education agencies (LEAs) according to a formula which takes into account enrollment, low income population and sparsity. The allocations for FY 1988 were:

CDE	$1,250,125
LEA	$5,000,502

Section II of this report presents an overview of the CDE's funding distribution within the three areas specified in the plan (i.e., program administration, technical assistance and dissemination); a summary of LEA utilization and evaluation of CDE services; and a report of primary CDE services and activities including current plans and recommendations.

FIGURE 1
Distribution of CDE Chapter 2 Funds
FY 1988



The Colorado Educational Block Grant Plan specifies that CDE's portion of Chapter 2 funds be spent on activities in three major categories: program administration, technical assistance and dissemination. Figure 1 shows the expenditures for FY 1988 broken down by three categories in addition to the Service Assistance Program, which is a mini-grant program within the technical assistance function.

Utilization and Evaluation of CDE Services and Activities

As mandated by Section 564(a)(4) of the Education Consolidation and Improvement Act of 1981, CDE has the responsibility for assessing the effectiveness of programs assisted under Chapter 2. In the absence of uniform federal evaluation standards and in response to difficulties in providing appropriate evaluation in past years, a survey has been conducted each of the last three years on LEA utilization of Chapter 2-funded CDE activities.

Table 1 shows the results of this survey for FY 1988. Raters were asked to indicate the degree of contact their districts had with each activity/program and to consult with other staff members to provide as accurate an assessment as possible. Respondents were divided into three groups defined as small districts, large districts and private schools. Within each group are three levels of responses indicating degree of contact and satisfaction with each activity. They are: "have not heard of," "have heard of but have not used" and "have used with satisfaction." Similar to last year's results, the level of dissatisfaction with CDE programs was minimal; these data are not shown in the table. The results are expressed as a percentage of actual respondents to the survey.

In the areas of technical assistance and curriculum consultants, the results were comparable to those of last year. Overall the "have not heard of" responses were relatively small, although one marked improvement was the heightened awareness of private schools regarding the availability of technology/computer technical assistance. Only 14 percent had not heard of these services compared to 48 percent last year. In all other areas there seemed to be a slight increase in awareness of the availability of these services to all districts and private schools.

TABLE 1
CDE CHAPTER 2 SERVICES: TECHNICAL ASSISTANCE EVALUATION

FY 1988

	Small Districts ≤ 1200 students			Large Districts > 1200 students			Private Schools		
*	i	ii	iii	i	ii	iii	i	ii	iii
Chapter 2 Information Technical Assistance	2	38	58	4	41	54	10	54	36
Curriculum Consultants									
English	7	67	26	4	48	48	12	80	6
Mathematics	7	58	34	7	46	46	11	81	8
Science	7	62	29	7	49	42	11	81	7
Social Studies/ Humanities	7	79	14	7	66	27	13	83	4
Foreign Language	9	75	15	13	67	20	14	85	1
Health	8	67	25	6	58	36	15	81	4
Gifted and Talented	7	54	38	7	49	39	13	81	6
Physical Education	0	77	13	11	68	22	16	84	0
Fine Arts	1	81	8	13	69	18	15	84	1
Technology/ Computers	0	62	28	7	63	30	14	74	12
State Task Force: Elementary and Secondary Education	0	70	19	18	62	20	33	63	4
Service Assistance Program	4	63	21	12	52	33	36	60	4
Dissemination of CDE Publications (e.g., Status Report, Task Force Reports, Federal Insights)	6	31	62	10	29	61	38	44	17
Other Federal Program Support and Assistance	5	48	35	18	35	47	31	46	23

* i - have not heard of
ii - have heard of, have not used
iii - have used with satisfaction

Primary CDE Services and Activities

CATEGORY 1 - PROGRAM ADMINISTRATION

CDE continues to offer efficient and effective support for the administration of the 20 percent and LEA portions of the funds. Major activity areas and services of program administration related to the Chapter 2 program were:

FY 1988 - Major Activities

- Provided national leadership among state educational agencies concerning planning, evaluating administrative procedures and reauthorization.

- Coordinated activities with LEAs, Boards of Cooperative Educational Services (BOCES), CDE units and state organizations (including the Educational Block Grant Advisory Committee) to improve program organization and maximize the effectiveness of services through efficient procedures.

- Developed and refined procedures related to calculating and disbursing LEA funds; reviewing and approving LEA applications and revisions; providing training and workshops related to the administration of the program.

- Established evaluation and auditing guidelines.

- Provided technical assistance on administrative matters to LEAs and BOCES.

- Assist and support the activities of the Colorado Educational Block Grant Advisory Committee.

FY 1989 - Future Plans:

- Extend coordination of LEA on-site reviews to accommodate most supplemental programs administered by CDE.

- Conduct meetings presenting an overview of new federal programs (featuring Jack Jennings on the impact of new federal educational legislation on school districts in the coming year) in addition to regional meetings to orient local personnel regarding changes in PL 100-297.

- CDE Special Projects' staff will conduct a Federal Programs Directors workshop in the spring for local districts and BOCES.

CATEGORY 2 - TECHNICAL ASSISTANCE

Technical assistance services/activities are provided to support LEA and private school efforts in areas of high priority needs such as basic skills, students at risk, effective schooling and technology. The following are significant services/activities sponsored by CDE.

FY 1988 - Major Activities

- Provided technical assistance on the development and implementation of mini-grant programs to LEAs.

- Made presentations on teacher recognition and mini-grant programs at administrator and school board conferences.

- Developed a monograph entitled "Fostering Teacher Initiative and Creativity Through Mini-Grants." It offers information on promoting teacher creativity, developing mini-grant programs and sample forms for planning and implementing a mini-grant program.

- As a unique effort in Colorado, supported the implementation of the new school accreditation rules regarding the disposal, storage and transportation of hazardous/toxic materials.

- Developed and provided a wide variety of resource materials: manuals on teaching strategies, inter-disciplinary curriculum development, art education; an English and Fine Arts newsletter; annual evaluation report for Chapter 2.

- Supported special projects via library and information services including reference and research services, interlibrary loan, current literature awareness, documenting delivery activities, and obtaining information on model programs and exemplary projects related to Chapter 2 activities.

- Provided technical assistance support in a variety of curriculum and instructional areas such as effective schooling, alternative education, and health education through state and regional conferences, workshops and on-site consultations.

- Continued to provide technical assistance in the area of technology and its educational applications to LEAs and BOCES through on-site visits, workshops and publications.

- Administered the Service Assistance Program designed to provide modest minigrant support for LEA and private school supplementary technical assistance needs.

- Provided local school districts with information concerning state and federal policy initiatives and requested input on administrative/implementation activities.

FY 1989 - Future Plans:

- Sponsor the Inter-disciplinary Learning Conference offering a model of interdisciplinary learning strategies and concepts, a network of resources and sharing and a forum for the exchange of ideas.

- Increase emphasis for AT RISK programs which include a pilot program focusing on pre-school children in need of language development.

- Major thrust in the planning and development of the School Effectiveness Unit by conceptualizing and finalizing goals with focus on a safe and orderly school environment, strong and effective administrative and instructional leadership, acquisition of basic and higher order skills, expectations that all students can learn under appropriate conditions, and continuing assessment and evaluation of student and program progress.

- Expand the Gifted/Talented program through coordinators currently located in seven districts and BOCES.

- Develop a network for a Coalition of Essential Schools in Colorado to identify a curriculum which is more indepth for schools.

- Develop a program handbook addressing new federal legal guidelines to be used as a reference by local staff.

- Develop an opinion poll survey of state administrators.

- As a unique effort in Colorado, to support the implementation of the new school accreditation rules regarding the disposal, storage and transportation of hazardous/toxic materials.

TECHNICAL ASSISTANCE: Service Assistance Program

Four percent of the state agency allocation ($50,000 of $1,250,125) was reserved for direct support of LEA and private school consultant needs through the Service Assistance Program. The major purpose of the program is to provide funding to local education agencies for the initial support of consultants needed for school improvement efforts. The applications for funds are noncompetitive. However, the applications are thoroughly reviewed. It must be certified that proposed activities meet Chapter 2 rules and regulations as well as the program purpose.

TABLE 2

SERVICE ASSISTANCE PROGRAM

SUMMARY OF ACTIVITY

FY 1986, 1987, 1988

	FY 1986		FY 1987		FY 1988	
	COUNTS	PERCENT OF TOTAL	COUNTS	PERCENT OF TOTAL	COUNTS	PERCENT OF TOTAL
TOTAL APPLICATIONS SUBMITTED:	48		80		66	
Applications Approved	41	85%	53	66%	31	47%
Number Projects Cancelled	6	15%	3	4%	1	2%
Number Projects Completed	35	85%	51	96%	30	97%
Applications referred to CDE*	0	0%	4	5%	10	15%
Number Appl--No Funds Avail.	4	10%	2	4%	14	21%
Applications Disapproved	3	6%	20	25%	11	17%

*These applications were referred to staff where the services already existed at CDE.

Table 2 displays a summary of activity for the Service Assistance Program for the last three years. Generally, project requests were focused in the areas of staff development/leadership; reading, writing and math; the middle school; schooling for "at risk" students; and staff improvement in the areas of substance abuse and dropout prevention.

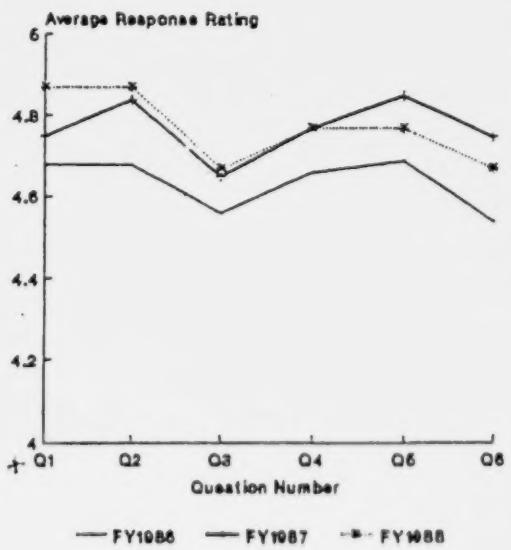
TABLE 3

SERVICE ASSISTANCE PROGRAM PARTICIPANTS

THREE YEAR COMPARISON

	FY1986	FY1987	FY1588
Public School Teachers	2,885	4,058	3,675
Private School Teachers	78	154	37
TOTAL	2,963	4,212	3,712
Public School Administrators	502	749	1,053
Private School Administrators	11	24	29
TOTAL	513	773	1,082
Others-Public School	4,102	3,823	1,943
Others-Private School	121	233	20
TOTAL	4,223	4,056	1,963

Figure 2
SERVICE ASSISTANCE
PROGRAM EVALUATION



Data in Table 3 shows an overall decrease in participation for public and private school teachers and other personnel in the program. But public and private school administrators showed an increase in participation with a 40 percent increase of public school administrator participation and 21 percent for private school administrators.

The service assistance program evaluation again rates CDE high in providing assistance and information.

*Q1- The activities/services provided by the resource person(s) met the objectives of the requested assistance.
Q2- The resource person(s) possessed the degree of knowledge that we had desired.
Q3- The assistance provided was well received by the participants.
Q4- The assistance provided will help us to improve staff completeness and the educational program.
Q5 - The assistance supplemented local efforts.
Q6 - The application and reporting process was relatively simple.

CATEGORY 3 - DISSEMINATION

CDE disseminates state and national information related to requirements, regulations, resource availability and curriculum and educational research. Many other resources for LEAs, private schools and BOCES are also distributed.

FY 1988 Major Activities

- Continued the dissemination of information about educational rograms and innovative practices through Education Colorado and other CDE publications; Education Colorado is distributed to teachers and districts with a circulation of 50,000 per issue.

- Disseminated the FY 1988 Foothold on the Future report.

- Sponsored Colorado Public School Week.

- Maintained and promoted an electronic bulletin board and mail system as a model for disseminating a variety of information to and from school districts and other organizations.

- Continued to maintain positive working relationships with the media to enhance the public image of Colorado schools by promoting such efforts as "Colorado Teacher of the Year," "The National Youth Science Program," and "Colorado Volunteer of the Year Award Program."

- Co-sponsored Colorado Business Week with the Colorado Association of Commerce and Industry.

- Disseminated information regarding Colorado education to the public, the media and other interested parties.

FY 1989 Future Plans:

- Upgrade of the electronic mail system, offering a higher quality system and increased availability throughout the state.

- Distribution of the Federal Education Rights Privacy Act packet to all local school districts.

- Development of reference listings of CDE personnel to be included in the state telephone directory by federal programs and areas of expertise.

- Distribution of information packet on Colorado school districts (e.g. pupil-teacher ratios, drop-out rates, number of schools and teachers).

SECTION III: PROGRAM FINDINGS AND RECOMMENDATIONS

LEA Program Findings

1) LEA evaluations show that flexibility in the use of Chapter 2 funds to meet locally-determined educational needs continues to be a major strength of the program.

2) The major portion of Chapter 2 funds is allocated to Subchapter B, Educational Improvement and Support Services, by both public and private schools.

3) During FY 1988, the highest allocation of Chapter 2 funds was for local improvement programs (approximately 20 percent of all planned expenditures) followed closely by teacher training/inservice activities, accounting for approximately 19 percent of all planned Chapter 2 expenditures.

4) Over a six-year period, Chapter 2 funds have supported four major areas. In rank order, they are teacher training/inservice, instructional equipment, local improvement programs, and school library resources.

5) Both public and private school evaluation responses indicate a high degree of success in meeting locally-developed project objectives.

6) Both public and private school evaluation responses show satisfaction with state and local program administration, including reduction of paperwork and ease of reporting.

7) The LEAs reported that the local accountability committee was the most used group to assist in the determination of funding priorities and program planning for Chapter 2.

8) Over half (67 percent) of the public schools reported the initiation of new activities with Chapter 2 funds during FY 1988.

9) Over half (64 percent) of the public schools reported that they had assumed the funding of educational projects previously funded by Chapter 2.

10) Both public and private schools strongly agreed that Chapter 2 has had a positive impact on instructional programs.

11) Both public and private schools budget Chapter 2 funds equally for elementary and secondary grade levels.

12) Schools reported that funds were budgeted to support projects for the following areas: gifted and talented, educationally disadvantaged, dropout prevention, handicapped, limited English proficient, and minority student programs.

SEA Program Findings

1) Expenditures for FY 1988 for CDE Chapter 2 servives were: 20 percent for administration. 72 percent for technical assistance and 8 percent for dissemination.

2) There was a heightened awareness of private schools regarding the availability of technology/computer-related technical assistance. Only 14 percent had not heard of these services compared to 48 percent last year.

3) There was a 40 percent increase of public school administrator participation in the Service Assistance Program and 21 percent for private school administrators.

4) A major focus in FY 1989 will be developing programs for "At Risk" Children and School Effectiveness.

5) The CDE services and activities rated the highest in satisfaction by the districts were CDE publications and Chapter 2 Information-Technical Assistance.

6) The results of the service assistance program evaluation again rates CDE high in providing assistance and information.

7) Specifications for data collection across states are needed in order for Colorado to design a collection system for school district data.

Recommendations

The State Educational Block Grant Advisory Committee developed recommendations at their October 12, 1988, meeting and accepted the Annual Report at the February 10, 1989, meeting. The Committee's recommendations are as follows:

1) CDE should improve general dissemination and sharing of information to public and private, nonprofit schools about the SEA services, projects, and programs funded by Chapter 2.

2) CDE should disseminate information about successful LEA projects funded by Chapter 2 with emphasis on "At Risk" programs.

3) CDE should continue to document private school participation in Chapter 2-supported training services or programs.

4) CDE should refine the reporting of LEA and SEA services that are focused on targeted student and staff populations.

5) CDE should establish a plan for ease of implementation of program changes under P.L. 100-297.

6) LEAs should consider expenditure of some of their Chapter 2 dollars for at risk children and effective schools activities to help fulfill the intent of the newly reauthorized Chapter 2.

7) The U.S. Congress should increase Chapter 2 funding to realize greater program effectiveness in order to maintain program focus as defined by Congressional action through P.L. 100-0297.

APPENDICES

APPENDIX A

COMPARATIVE CHAPTER 2 LEA ALLOCATION DATA

FISCAL YEARS 1983, 1984, 1985, 1986, 1987, 1988

	FY 1983	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988
Total Public School Students:	528,238.4	527,389.3	524,290.5	526,336.4	529,154.4	535,133.7
Total Nonpublic School Students:	36,599.0	37,543.0	39,359.0	39,029.0	37,956.0	36,572.0
Total Home Study Students:	(a)	(a)	163.0	177.0	330.0	571.0
Total Other Public School Students:	606.0 (b)	603.0 (b)	600.0 (b)	583.0 (b)	579.0 (b)	880.0
TOTAL STUDENTS:	565,443.4	565,535.3	564,412.5	566,125.4	568,019.4	573,156.7
Per Pupil Distribution (83%):	$3,470,086.41	$3,584,015.33	$3,656,724.36	$4,132,439.86	$3,967,411.62	$4,150,416.66
Low-Income Distribution (16%):	668,932.32	690,894.56	704,910.72	796,614.72	764,802.24	800,080.32
Sparsity Distribution (1%):	41,808.27	43,180.91	44,056.92	49,788.42	47,800.14	50,005.02
TOTAL LEA DISTRIBUTION:	$4,180,827.00	$4,318,091.00	$4,405,692.00	$4,978,842.00	$4,780,014.00	$5,000,502.00
Funding Increase/Decrease(-):	----	3.28%	2.03%	13.01%	-3.99%	4.61%

CHAPTER 2 FORMULA FUNDING DETAIL

	FY 1983	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988
PER PUPIL DISTRIBUTION (83%)						
Total Students:	565,443.4	565,535.4	564,412.5	566,125.4	568,019.4	573,156.7
Per Capita Funding:	$6.13	$6.34	$6.48	$7.30	$6.98	$7.24
Number LEAs Funded:	181	181	181	179 (d)	177 (e)	176 (f)
LOW INCOME DISTRIBUTION (16%)						
Total Students:	46,999.9	34,212.6	35,526.7	35,786.3	34,883.7	36,555.8
Per Capita Funding:	$14.23	$20.19	$19.84	$22.20	$21.92	$21.89
Number LEAs Funded:	136	113	113	116	113	113
SPARSITY DISTRIBUTION (1%)						
Total Students:	11,417.1	11,083.1	8,487.3	9,571.6	8,824.8	9,360.5
Per Capita Funding:	$3.66	$3.90	$5.19	$5.20	$5.42	$5.34
Number LEAs Funded:	90	90	69	75	70	74
FUNDING SUMMARY						
Average Per Student Funding:	$7.39	$7.64	$7.81	$8.79	$8.42	$8.72
Range of Per Student Funding:	$6.13--$22.82	$6.34--$29.56	$6.48--$31.43	$7.30--$33.61	$6.98--$33.15	$7.24--$34.14

NOTES:
(a) Home Study students were included in the Nonpublic School totals during FY 1983 and FY 1984.
(b) Includes only UNC Lab School student counts for FY 1983 through 1987.
(c) FY 1988 and 1989 totals include UNC Lab School and Youth Services Division student counts.
(d) Kit Carson 1 (Flagler) and Lincoln 31 (Arriba) were consolidated into Arriba-Flagler C-20 in August 1984. Also, Kit Carson 2 (Seibert) and Kit Carson 3 (Vona) reorganized into Hi-Plains R-23 in May 1985. These actions reduced the total number of Colorado districts to 179 for FY 1986.
(e) Lincoln 1 (Hugo) and Lincoln 13 (Genoa) consolidated into Genoa-Hugo C-113 in December 1986, reducing the total number of Colorado districts to 177 for FY 1987.
(f) San Miguel 1E (Egnar) and Dolores 1 (Dove Creek) consolidated into Dolores Re 2J in December 1986, bringing the total number of Colorado school districts to 176 for FY 1988.

APPENDIX B

FY 1988 CHAPTER 2 SUBCHAPTER PLANNED EXPENDITURES
AND PERCENT OF STATE TOTAL

	PUBLIC SCHOOL DISTRICTS		PRIVATE SCHOOLS		TOTALS	
SUBCHAPTER	DOLLARS	% OF TOTAL	DOLLARS	% OF TOTAL	DOLLARS	% OF TOTAL
A	$283,807	5.68%	$2,292	0.05%	$286,099	5.72%
B	$3,875,372	77.50%	$211,300	4.23%	$4,086,672	81.73%
C	$427,734	8.55%	$8,509	0.17%	$436,243	8.72%
Subtotals:	$4,586,913	91.73%	$222,101	4.44%	$4,809,014	96.17%
ADMIN. COSTS						
Independent Audit	$2,591	0.05%	$0	0.00%	$2,591	0.05%
Administration	$47,863	0.96%	$20,282	0.41%	$68,145	1.36%
Indirect Costs	$120,147	2.40%	$605	0.01%	$120,752	2.41%
Subtotals:	$170,601	3.41%	$20,887	0.42%	$191,488	3.83%
GRAND TOTALS:	$4,757,514	95.14%	$242,988	4.86%	$5,000,502	100.00%

APPENDIX C

TOTAL $ DISTRIBUTED: $5,000,502
TOTAL NUMBER LEA PROJECTS: 143
TOTAL COOPERATIVE PROJECTS: 5
TOTAL LEAs SERVED: 176
TOTAL COLO LEAs: 176

COLORADO FY 1988 CHAPTER 2 ECIA ACTIVITIES AND PLANNED EXPENDITURES

CHAPTER 2 AUTHORIZED ACTIVITIES	PUBLIC SCHOOL PLANNED EXPENDITURES	NUMBER OF LEAs REPRESENTED	PERCENT OF TOTAL LEA PROJECTS	PERCENT OF TOTAL $ DISTRIBUTED	PRIVATE SCHOOL PLANNED EXPENDITURES	NUMBER OF LEAs REPRESENTED	PERCENT OF TOTAL $ DISTRIBUTED	TOTAL PUBLIC AND PRIVATE PLANNED EXPENDITURES	PERCENT OF TOTAL $ DISTRIBUTED
SUBCHAPTER A-READING	$130,136	19	13.29%	2.60%	$1,779	1	0.04%	$131,915	2.64%
MATHEMATICS	$70,527	11	7.69%	1.41%	$477	2	0.01%	$71,004	1.42%
ORAL/WRITTEN COMMUNICATIONS	$79,293	9	6.29%	1.59%	$136	1	0.00%	$79,329	1.59%
PARENT INVOLVEMENT	$3,851	5	3.50%	0.08%	$0	0	0.00%	$3,851	0.08%
TOTAL SUBCHAPTER A EXPENDITURES:	$283,807	--	--	5.68%	$2,292	--	0.05%	$286,099	5.72%
SUBCHAPTER B-SCHOOL LIBRARY RESOURCES	$491,319	55	38.46%	9.83%	$44,026	15	0.88%	$535,345	10.71%
TEXTBOOKS	$0	0	0.00%	0.00%	$6,136	5	0.12%	$6,136	0.12%
INSTRUCTIONAL MATERIALS	$368,731	59	41.26%	7.37%	$64,209	19	1.28%	$432,940	8.66%
INSTRUCTIONAL EQUIPMENT	$602,307	78	54.55%	12.04%	$83,934	17	1.68%	$686,241	13.72%
LOCAL IMPROVEMENT PROGRAMS	$988,319	36	25.17%	19.76%	$3,440	3	0.07%	$991,759	19.83%
MINORITY CHILDREN	$18,675	1	0.70%	0.37%	$0	0	0.00%	$18,675	0.37%
GUIDANCE,COUNSELING,TESTING	$5,909	7	4.90%	0.12%	$750	1	0.01%	$6,659	0.13%
IMPROVE OF PLANNING AND MANAGEMENT	$481,543	7	4.90%	9.63%	$667	1	0.01%	$482,210	9.64%
TEACHER TRAINING/INSERVICE	$918,569	51	35.66%	18.37%	$8,138	6	0.16%	$926,707	18.53%
SCHOOLS UNDERGOING DESEGREGATION	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
TOTAL SUBCHAPTER B EXPENDITURES:	$3,875,372	--	--	77.50%	$211,300	--	4.23%	$4,086,672	81.73%
SUBCHAPTER C-METRIC EDUCATION	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
ARTS EDUCATION	$65,300	13	9.09%	1.31%	$6,363	5	0.13%	$71,663	1.43%
IN-SCHOOL PARENT PARTNERSHIP	$12,000	4	2.80%	0.00%	$0	0	0.00%	$12,000	0.00%
PRESCHOOL PARENT PARTNERSHIP	$8,500	1	0.70%	0.17%	$0	0	0.00%	$8,500	0.17%
CONSUMER EDUCATION	$0	0	0.00%	0.00%	$39	1	0.00%	$39	0.00%
YOUTH EMPLOYMENT PROGRAM	$0	0	0.00%	0.00%	$38	1	0.00%	$38	0.00%
CAREER EDUCATION	$37,921	17	11.89%	0.76%	$206	1	0.00%	$38,127	0.76%
ENVIRONMENTAL EDUCATION	$76,279	5	3.50%	1.53%	$90	1	0.00%	$76,369	1.53%
HEALTH EDUCATION	$43,447	9	6.29%	0.87%	$869	2	0.02%	$44,316	0.89%
LEGAL EDUCATION	$3,000	1	0.70%	0.06%	$0	0	0.00%	$3,000	0.06%
POPULATION EDUCATION	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
CORRECTION ED-INSTITUTIONS	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
MEDICAL CAREERS-DISADV SEC STUDENTS	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
CITIZENSHIP EDUCATION	$10,914	2	1.40%	0.22%	$0	0	0.00%	$10,914	0.22%
COMMUNITY EDUCATION	$15,000	2	1.40%	0.30%	$0	0	0.00%	$15,000	0.30%
GIFTED AND TALENTED EDUCATION	$144,257	35	24.48%	2.88%	$904	1	0.02%	$145,161	2.90%
EDUCATIONAL PROFICIENCY STANDARDS	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
SCHOOL SAFETY PROGRAM	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
ETHNIC HERITAGE	$11,116	2	1.40%	0.22%	$0	0	0.00%	$11,116	0.22%
TRAINING/ADVISORY-1964 CRA TITLE IV	$0	0	0.00%	0.00%	$0	0	0.00%	$0	0.00%
TOTAL SUBCHAPTER C EXPENDITURES:	$427,734	--	--	8.55%	$8,509	--	0.17%	$436,243	8.72%
OVERHEAD EXP-INDEPENDENT AUDIT	$2,591	5	3.50%	0.05%	$0	0	0.00%	$2,591	0.05%
ADMINISTRATION	$47,863	6	4.20%	0.96%	$20,282	2	0.41%	$68,145	1.36%
INDIRECT COSTS	$120,147	26	18.18%	2.40%	$605	3	0.01%	$120,752	2.41%
TOTAL OVERHEAD COSTS:	$170,601	--	--	3.41%	$20,887	--	0.42%	$191,488	3.83%
GRAND TOTAL EXPENDITURES:	$4,757,514	--	--	95.14%	$242,988	--	4.86%	$5,000,502	100.00%

APPENDIX D

RANK-ORDERED CHAPTER 1 PLANNED EXPENDITURES
FOR FISCAL YEARS 1983 THROUGH 1988

FY 1983

Rank	Activity	Percent	Subchap Code
1	Instructional Equip	25.50%	B
2	Sch Libr Resources	20.80%	B
3	Teacher Train/Inser	18.60%	B
4	Local Improve Prog	7.90%	B
5	Reading	4.80%	A
6	Mathematics	3.90%	A
7	Oral/Written Comm	3.60%	A
8	Guid/Couns/Testing	2.00%	B
9	Improv Planning/Mgmt	1.60%	B
10	Gifted and Talented	1.40%	C
11	Health Education	1.30%	C
12	Arts Education	1.30%	C
13	Environmental Educ	1.00%	C
14	Minority Children	0.70%	B
15	Textbooks	0.50%	B
16	Career Education	0.20%	C
17	Consumer Education	0.20%	C
18	Legal Education	0.20%	C
19	Metric Education	0.10%	C
20	Community Education	0.10%	C
21	Parent Involvement	0.10%	A
22	Instruc Materials	0.00%	B
23	Sch Undergoing Desegr	0.00%	B
24	Med Careers/Disadv	0.00%	C
25	Ed Proficiency Stan	0.00%	C
26	Ethnic Heritage	0.00%	C
27	In-sch Parent Part	0.00%	C
28	Preach Parent Part	0.00%	C
29	Youth Employ Prog	0.00%	C
30	Population Education	0.00%	C
31	Correction Education	0.00%	C
32	School Safety Prog	0.00%	C
33	Training/CBA T IV	0.00%	C

FY 1984

Rank	Activity	Percent	Subchap Code
1	Local Improve Prog	19.69%	B
2	Teacher Train/Inser	16.90%	B
3	Instructional Equip	16.00%	B
4	Sch Libr Resources	13.86%	B
5	Instruc Materials	8.02%	B
6	Oral/Written Comm	3.61%	A
7	Reading	3.60%	A
8	Mathematics	2.94%	A
9	Health Education	1.73%	C
10	Gifted and Talented	1.44%	C
11	Guid/Couns/Testing	1.44%	B
12	Textbooks	1.30%	B
13	Sch Undergoing Desegr	1.16%	B
14	Environmental Educ	1.00%	C
15	Arts Education	1.00%	C
16	Ed Proficiency Stand	0.90%	C
17	Improv Planning/Mgmt	0.78%	B
18	Parent Involvement	0.44%	A
19	Minority Children	0.35%	B
20	Career Education	0.10%	C
21	Community Education	0.06%	C
22	Ethnic Heritage	0.03%	C
23	Med Careers/Disad	0.01%	C
24	Consumer Education	0.01%	C
25	Metric Education	0.00%	C
26	In-Sch Parent Part	0.00%	C
27	Preach Parent Part	0.00%	C
28	Youth Employ Prog	0.00%	C
29	Legal Education	0.00%	C
30	Population Educ	0.00%	C
31	Correction Education	0.00%	C
32	School Safety Prog	0.00%	C
33	Training/CBA T IV	0.00%	C

FY 1985

Rank	Activity	Percent	Subchap Code
1	Teacher Train/Inser	20.07%	B
2	Instructional Equip	20.04%	B
3	Local Improve Prog	12.93%	B
4	Sch Libr Resources	11.91%	B
5	Instruc Materials	8.00%	B
6	Guid/Couns/Testing	4.11%	B
7	Reading	3.91%	A
8	Oral/Written Comm	3.57%	A
9	Gifted and Talented	2.13%	C
10	Mathematics	1.81%	A
11	Career Education	1.47%	C
12	Health Education	1.45%	C
13	Environmental Educ	1.37%	C
14	Sch Undergoing Desegr	1.27%	B
15	Improv Planning/Mgmt	0.94%	B
16	Textbooks	0.71%	B
17	Arts Education	0.47%	C
18	Minority Children	0.42%	B
19	Parent Involvement	0.19%	A
20	Community Education	0.09%	C
21	Ed Proficiency Stan	0.02%	C
22	Metric Education	0.00%	C
23	In-Sch Parent Part	0.00%	C
24	Preach Parent Part	0.00%	C
25	Consumer Education	0.00%	C
26	Youth Employ Prog	0.00%	C
27	Legal Education	0.00%	C
28	Population Education	0.00%	C
29	Correction Education	0.00%	C
30	Med Careers/Disad	0.00%	C
31	School Safety Prog	0.00%	C
32	Ethnic Heritage	0.00%	C
33	Training/CBA T IV	0.00%	C

FY 1986

Rank	Activity	Percent	Subchap Code
1	Teacher Train/Inser	24.56%	B
2	Instructional Equip	17.33%	B
3	Sch Libr Resources	10.11%	B
4	Local Improv Prog	9.66%	B
5	Instruc Materials	6.66%	B
6	Guid/Couns/Testing	4.33%	B
7	Reading	3.04%	A
8	Oral/Written Comm	2.64%	A
9	Gifted and Talented	2.51%	C
10	Mathematics	2.48%	A
11	Improv Planning/Mgmt	1.63%	B
12	Health Education	1.28%	C
13	Environmental Educ	1.23%	C
14	Sch Undergoing Desegr	1.16%	B
15	Arts Education	0.92%	C
16	Textbooks	0.67%	B
17	Minority Children	0.39%	B
18	Career Education	0.35%	C
19	Parent Involvement	0.19%	A
20	In-Sch Parent Part	0.16%	A
21	Community Education	0.14%	C
22	Legal Education	0.08%	C
23	Youth Employ Prog	0.04%	C
24	Ed Proficiency Stan	0.03%	C
25	Preach Parent Part	0.03%	C
26	School Safety Prog	0.01%	C
27	Metric Education	0.00%	C
28	Consumer Education	0.00%	C
29	Population Education	0.00%	C
30	Correction Education	0.00%	C
31	Med Careers/Disad	0.00%	C
32	Citizenship Educ	0.00%	C
33	Ethnic Heritage	0.00%	C
34	Training/CBA T IV	0.00%	C

FY 1987

Rank	Activity	Percent	Subchap Code
1	Teacher Train/Inser	25.82%	B
2	Local Improv Prog	17.75%	B
3	Instructional Equip	17.18%	B
4	Sch Libr Resources	11.09%	B
5	Instruc Materials	8.66%	B
6	Gifted and Talented	3.90%	C
7	Reading	3.40%	A
8	Improv Planning/Mgmt	1.47%	B
9	Oral/Written Comm	1.46%	A
10	Environmental Educ	1.37%	C
11	Arts Education	1.17%	C
12	Mathematics	1.11%	A
13	Health Education	0.92%	C
14	Career Education	0.76%	C
15	Guid/Couns/Testing	0.59%	B
16	Citizenship Educatio	0.21%	C
17	Preach Parent Part	0.21%	C
18	Minority Children	0.21%	C
19	Ethnic Heritage	0.20%	B
20	Textbooks	0.19%	B
21	Parent Involvement	0.14%	A
22	Legal Education	0.08%	C
23	Ed Proficiency Stan	0.04%	C
24	Youth Employ Prog	0.02%	C
25	Sch Undergoing Desegr	0.00%	B
26	Metric Education	0.00%	C
27	In-Sch Parent Part	0.00%	C
28	Consumer Education	0.00%	C
29	Population Education	0.00%	C
30	Correction Education	0.00%	C
31	Med Careers/Disad	0.00%	C
32	Community Education	0.00%	C
33	School Safety Prog	0.00%	C
34	Training/CBA T IV	0.00%	C

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Rank	Activity	Percent	Subchap Code
1	Local Improvement Programs	19.03%	B
2	Teacher Training/Inservice	18.53%	B
3	Instructional Equipment	13.73%	B
4	School Library Resources	10.71%	B
5	Improve of Planning & Mgt.	9.64%	B
6	Instructional Materials	8.66%	B
7	Gifted & Talented Education	3.90%	C
8	Reading	3.64%	A
9	Oral/Written Communications	1.56%	A
10	Environmental Education	1.03%	C
11	Art Education	1.03%	C
12	Mathematics	1.48%	A
13	Health Education	0.89%	C
14	Career Education	0.76%	C
15	Minority Education	0.37%	B
16	Community Education	0.30%	C
17	In-School Parent Partnershi	0.24%	C
18	Ethnic Heritage	0.22%	C
19	Citizenship Education	0.22%	C
20	Pre-school Parent Partnersh	0.17%	C
21	Guidance, Counseling, Testi	0.13%	B
22	Textbooks	0.13%	B
23	Parent Involvement	0.08%	A
24	Legal Education	0.06%	C
25	School Safety Progam	0.00%	C
26	Youth Employment Program	0.00%	C
27	Population Education	0.00%	C
28	Consumer Education	0.00%	C
29	Correction Ed-Institutions	0.00%	C
30	Careers Disadv Sec Student	0.00%	C
31	Train/Adv-1964 CIBA Title I	0.00%	C
32	Metric Education	0.00%	C
33	Schools Undergoing Desegr.	0.00%	B
34	Education Proficiency Stds.	0.00%	C

APPENDIX B

FY 1988 CHAPTER 2 PLANNED EXPENDITURES
BY GRADE LEVEL AND BY TARGET POPULATIONS
FOR PUBLIC AND PRIVATE NONPROFIT SCHOOLS

	PUBLIC SCHOOLS			PRIVATE SCHOOLS			TOTAL PUBLIC/PRIVATE	
GRADE LEVELS	# LEAs	PLANNED EXPENDITURES	% OF TOTAL EXPENDITURES	# LEAs	PLANNED EXPENDITURES	% OF TOTAL EXPENDITURES	TOTAL EXPENDITURES	% OF TOTAL EXPENDITURES
GRADE LEVELS:								
PRE-SCHOOL	2	$29,900	0.65%	2	$3,112	1.39%	$33,012	0.69%
GRADES K-6	137	$2,285,459	49.84%	32	$113,387	50.69%	$2,398,846	49.88%
GRADES 7-12	136	$2,269,977	49.51%	26	$107,179	47.92%	$2,377,156	49.43%
TOTALS:		$4,585,336	100.00%		$223,678	100.00%	$4,809,014	100.00%

	PUBLIC SCHOOLS			PRIVATE SCHOOLS			TOTAL PUBLIC/PRIVATE	
SPECIAL TARGET GROUPS	# LEAs	PLANNED EXPENDITURES	% OF TOTAL EXPENDITURES	# LEAs	PLANNED EXPENDITURES	% OF TOTAL EXPENDITURES	TOTAL EXPENDITURES	% OF TOTAL EXPENDITURES
STUDENT TARGET GROUPS:								
ALL STUDENTS	116	$2,130,843	46.47%	32	$204,611	91.48%	$2,335,454	48.56%
GIFTED/TALENTED	28	$100,864	2.20%	1	$4,252	1.90%	$105,116	2.19%
EDUCATIONALLY DISADVANTAGED	13	$139,422	3.04%	1	$2,294	1.03%	$141,716	2.95%
DROPOUT	6	$355,877	7.76%	0	$0	0.00%	$355,877	7.40%
LIMITED ENGLISH PROFICIENT	1	$1,800	0.04%	0	$0	0.00%	$1,800	0.04%
HANDICAPPED	5	$15,481	0.34%	1	$1,209	0.54%	$16,690	0.35%
MINORITY	1	$18,675	0.41%	0	$0	0.00%	$18,675	0.39%
SUBTOTALS:		$2,762,962	60.26%		$212,366	94.94%	$2,975,328	61.87%
ADULT/STUDENT TARGET GROUPS:								
TOTAL SCHOOL--STAFF/STUDENTS	24	$717,977	15.66%	2	$4,564	2.04%	$722,541	15.02%
TEACHING STAFF	51	$1,049,442	22.89%	6	$6,748	3.02%	$1,056,190	21.96%
ADMINISTRATIVE STAFF	4	$24,204	0.53%	0	$0	0.00%	$24,204	0.50%
PARENTS/COMMUNITY	8	$30,751	0.67%	0	$0	0.00%	$30,751	0.64%
SUBTOTALS:		$1,822,374	39.74%		$11,312	5.06%	$1,833,686	38.13%
TOTALS:		$4,585,336	100.00%		$223,678	100.00%	$4,809,014	100.00%

APPENDIX F

FY 1988 CHAPTER 2 PLANNED EXPENDITURES BY BUDGET CATEGORIES

	SALARIES	PERCENT	EMPLOYEE BENEFITS	PERCENT	PURCHASED SERVICES	PERCENT	SUPPLIES/ MATERIALS	PERCENT	CAPITAL OUTLAY	PERCENT	OTHER EXPENSE	PERCENT	TOTAL BUDGET
INSTRUCTION	$439,808	8.80%	$61,466	1.23%	$328,500	6.57%	$1,351,278	27.02%	$699,779	13.99%	$0	0.00%	$2,880,831
SUPPORT SERVICES													
SOCIAL WORK SERVICES	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0
GUIDANCE SERVICES	$13,350	0.27%	$0	0.00%	$3,325	0.07%	$4,614	0.09%	$0	0.00%	$0	0.00%	$21,289
HEALTH SERVICES	$0	0.00%	$0	0.00%	$0	0.00%	$1,000	0.02%	$0	0.00%	$0	0.00%	$1,000
PSYCH. SERVICES	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0
IMPROVEMENT INST.SERV.	$952,385	19.05%	$137,845	2.76%	$556,982	11.14%	$193,376	3.87%	$48,506	0.97%	$0	0.00%	$1,889,094
INDEPENDENT AUDIT SERV.	$0	0.00%	$0	0.00%	$2,591	0.05%	$0	0.00%	$0	0.00%	$0	0.00%	$2,591
PROGRAM ADMINISTRATION	$54,253	1.08%	$12,258	0.25%	$957	0.02%	$677	0.01%	$0	0.00%	$120,752	2.41%	$188,897
OPER MAINTENANCE	$0	0.00%	$0	0.00%	$1,800	0.04%	$0	0.00%	$0	0.00%	$0	0.00%	$1,800
PUPIL TRANSPORTATION	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0
FOOD SERVICES	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0	0.00%	$0
TOTAL SUPPORT SERVICES	$1,019,988	20.40%	$150,103	3.00%	$565,655	11.31%	$199,667	3.99%	$48,506	0.97%	$120,752	2.41%	$2,104,671
COMMUNITY SERVICES	$2,200	0.04%	$275	0.01%	$8,975	0.18%	$3,550	0.07%	$0	0.00%	$0	0.00%	$15,000
TOTAL BUDGET	$1,461,996	29.24%	$211,844	4.24%	$903,130	18.06%	$1,554,495	31.09%	$748,285	14.96%	$120,752	2.41%	$5,000,502

APPENDIX G

PUBLIC SCHOOL
NUMBER OF PARTICIPANTS BY CATEGORY
AND DEGREE OF ATTAINMENT OF PROJECT OBJECTIVES
FOR FISCAL YEAR 1988

CHAPTER 2 AUTHORIZED ACTIVITIES	CODE	-1- NUMBER LEAs REPORTING	-2- NUMBER PROJECTS REPORTED	-3- NUMBER SCHOOLS	-4- NUMBER PRESCHOOL STUDENTS	-5- NUMBER K-6 STUDENTS	-6- NUMBER 7-12 STUDENTS	-7- TOTAL STUDENTS	-8- NUMBER ADMIN	-9- NUMBER TEACHERS	-10- NUMBER OTHER	-11- TOTAL ADULT PARTICIPANTS	-12- AVERAGE OBJ ATTAIN (4=HIGH)
SUBCHAPTER A:													
READING	A1	14	20	105	0	25,595	8,251	33,846	127	1,229	1,037	2,393	3.7
MATHEMATICS	A2	9	12	62	0	13,884	8,104	21,988	76	871	1,081	2,028	3.5
ORAL/WRITTEN COMMUNICATIONS	A3	16	18	72	0	15,609	11,301	26,910	89	946	928	1,963	3.7
PARENT INVOLVEMENT	A4	5	6	7	20	788	85	893	23	83	311	417	3.2
SUBCHAPTER A SUMMARY TOTALS:		44	56	246	20	55,876	27,741	83,637	315	3,129	3,357	6,801	3.5
SUBCHAPTER B:													
SCHOOL LIBRARY RESOURCES	B1	50	57	308	75	68,206	74,369	142,650	409	6,101	506	7,016	3.7
TEXTBOOKS	B2	2	2	3	0	63	44	107	3	13	0	16	3.0
INSTRUCTIONAL MATERIALS	B3	48	51	325	327	76,093	41,100	117,520	244	4,226	1,146	5,616	3.5
INSTRUCTIONAL EQUIPMENT	B4	71	85	308	353	55,501	58,230	114,084	308	4,218	1,218	5,744	3.7
LOCAL IMPROVEMENT PROGRAMS	B5	30	39	276	36	29,217	14,697	43,950	311	3,860	1,796	5,967	3.7
MINORITY CHILDREN	B6	1	1	10	0	0	210	210	1	15	0	16	4.0
GUIDANCE,COUNSELING,TESTING	B7	7	7	11	0	705	5,152	5,857	24	391	22	437	3.4
IMPROVE OF PLANNING AND MANAGEMENT	B8	3	3	18	0	445	4,791	5,236	36	287	8	331	4.0
TEACHER TRAINING/INSERVICE	B9	47	56	557	0	26,074	22,522	48,596	1,114	12,420	1,678	15,212	3.9
SCHOOLS UNDERGOING DESEGREGATION	B10	0	0	0	0	0	0	0	0	0	0	0	--
SUBCHAPTER B SUMMARY TOTALS:		259	301	1,816	791	256,304	222,115	479,210	2,450	31,531	6,374	40,355	3.7
SUBCHAPTER C:													
METRIC EDUCATION	C1	0	0	0	0	0	0	0	0	0	0	0	--
ARTS EDUCATION	C2	10	10	90	85	6,712	2,052	8,849	81	396	266	743	3.7
IN-SCHOOL PARENT PARTNERSHIP	C3	4	4	27	50	390	990	1,430	24	230	190	444	3.5
PRESCHOOL PARENT PARTNERSHIP	C4	1	1	64	115	780	1,980	2,875	48	461	382	891	4.0
CONSUMER EDUCATION	C5	0	0	0	0	0	0	0	0	0	0	0	--
YOUTH EMPLOYMENT PROGRAM	C6	0	0	0	0	0	0	0	0	0	0	0	--
CAREER EDUCATION	C7	9	9	68	85	775	2,600	3,460	71	236	27	334	3.9
ENVIRONMENTAL EDUCATION	C8	4	4	58	85	851	412	1,348	58	48	4	110	3.3
HEALTH EDUCATION	C9	7	7	73	85	2,775	1,129	3,989	73	239	19	331	3.7
LEGAL EDUCATION	C10	1	1	16	0	240	3,000	3,240	38	68	18	124	4.0
POPULATION EDUCATION	C11	0	0	0	0	0	0	0	0	0	0	0	--
CORRECTION ED-INSTITUTIONS	C12	0	0	0	0	0	0	0	0	0	0	0	--
MEDICAL CAREERS-DISADV SEC STUDENTS	C13	1	1	4	0	550	600	1,150	0	5	15	20	4.0
CITIZENSHIP EDUCATION	C14	2	2	58	85	748	0	833	58	41	31	130	4.9
COMMUNITY EDUCATION	C15	1	1	0	0	0	0	0	1	4	60	65	3.0
GIFTED AND TALENTED EDUCATION	C16	26	26	217	85	16,226	6,092	22,463	201	1,605	527	2,333	3.6
EDUCATIONAL PROFICIENCY STANDARDS	C17	0	0	0	0	0	0	0	0	0	0	0	--
SCHOOL SAFETY PROGRAM	C18	0	0	0	0	0	0	0	0	0	0	0	--
ETHNIC HERITAGE	C19	2	2	60	85	300	0	385	55	3	3	61	3.0
TRAINING/ADVISORY-1964 CRA TITLE IV	C20	0	0	0	0	0	0	0	0	0	0	0	--
SUBCHAPTER C SUMMARY TOTALS:		68	68	735	760	30,407	18,855	50,022	708	3,336	1,542	5,586	3.7

NOTES:
1. COLUMNS 3 THROUGH 11 MAY CONTAIN DUPLICATIVE COUNTS.
2. IN COLUMN 10, "OTHER" PARTICIPANT COUNTS INCLUDE PARENTS, AIDES, AND COMMUNITY REPRESENTATIVES.

APPENDIX H

PRIVATE SCHOOL
NUMBER OF PARTICIPANTS BY CATEGORY
AND DEGREE OF ATTAINMENT OF PROJECT OBJECTIVES
FOR FISCAL YEAR 1988

CHAPTER 2 AUTHORIZED ACTIVITIES	CODE	-1- NUMBER LEAs REPORTING	-2- NUMBER PROJECTS REPORTED	-3- NUMBER SCHOOLS	-4- NUMBER PRESCHOOL STUDENTS	-5- NUMBER K-6 STUDENTS	-6- NUMBER 7-12 STUDENTS	-7- TOTAL STUDENTS	-8- NUMBER ADMIN	-9- NUMBER TEACHERS	-10- NUMBER OTHER	-11- TOTAL ADULT PARTICIPANTS	-12 AVERAGE OBJ ATTAIN (4=HIGH)
SUBCHAPTER A:													
READING	A1	4	4	4	30	601	130	761	5	36	0	41	3.5
MATHEMATICS	A2	3	3	3	0	219	0	219	2	14	0	16	3.7
ORAL/WRITTEN COMMUNICATIONS	A3	0	0	0	0	0	0	0	0	0	0	0	--
PARENT INVOLVEMENT	A4	0	0	0	0	0	0	0	0	0	0	0	--
SUBCHAPTER A SUMMARY TOTALS:		7	7	7	30	820	130	980	7	50	0	57	3.6
SUBCHAPTER B:													
SCHOOL LIBRARY RESOURCES	B1	37	37	37	402	4,945	3,035	8,382	62	488	72	622	3.8
TEXTBOOKS	B2	10	11	11	36	1,298	981	2,315	14	88	12	114	3.5
INSTRUCTIONAL MATERIALS	B3	59	59	60	373	5,893	2,504	8,770	68	474	156	698	3.7
INSTRUCTIONAL EQUIPMENT	B4	60	61	65	470	7,978	4,912	13,360	84	835	149	1,068	3.6
LOCAL IMPROVEMENT PROGRAMS	B5	2	2	3	0	346	180	526	3	25	3	31	3.5
MINORITY CHILDREN	B6	0	0	0	0	0	0	0	0	0	0	0	--
GUIDANCE,COUNSELING,TESTING	B7	2	2	2	36	250	217	503	3	29	8	40	4.0
IMPROVE OF PLANNING AND MANAGEMENT	B8	0	0	0	0	0	0	0	0	0	0	0	--
TEACHER TRAINING/INSERVICE	B9	6	6	6	94	293	560	947	20	118	34	172	3.8
SCHOOLS UNDERGOING DESEGREGATION	B10	0	0	0	0	0	0	0	0	0	0	0	--
SUBCHAPTER B SUMMARY TOTALS:		176	178	184	1,411	21,003	12,389	34,803	254	2,057	434	2,745	3.7
SUBCHAPTER C:													
METRIC EDUCATION	C1	0	0	0	0	0	0	0	0	0	0	0	--
ARTS EDUCATION	C2	9	9	9	60	720	309	1,089	21	84	27	132	3.8
IN-SCHOOL PARENT PARTNERSHIP	C3	0	0	0	0	0	0	0	0	0	0	0	--
PRESCHOOL PARENT PARTNERSHIP	C4	0	0	0	0	0	0	0	0	0	0	0	--
CONSUMER EDUCATION	C5	1	1	1	0	0	14	14	1	1	1	3	4.0
YOUTH EMPLOYMENT PROGRAM	C6	0	0	0	0	0	0	0	0	0	0	0	--
CAREER EDUCATION	C7	0	0	0	0	0	0	0	0	0	0	0	--
ENVIRONMENTAL EDUCATION	C8	0	0	0	0	0	0	0	0	0	0	0	--
HEALTH EDUCATION	C9	1	1	1	0	305	75	380	2	0	11	13	4.0
LEGAL EDUCATION	C10	0	0	0	0	0	0	0	0	0	0	0	--
POPULATION EDUCATION	C11	0	0	0	0	0	0	0	0	0	0	0	--
CORRECTION ED-INSTITUTIONS	C12	0	0	0	0	0	0	0	0	0	0	0	--
MEDICAL CAREERS-DISADV SEC STUDENTS	C13	0	0	0	0	0	0	0	0	0	0	0	--
CITIZENSHIP EDUCATION	C14	0	0	0	0	0	0	0	0	0	0	0	--
COMMUNITY EDUCATION	C15	0	0	0	0	0	0	0	0	0	0	0	--
GIFTED AND TALENTED EDUCATION	C16	1	1	1	0	0	16	16	2	2	0	4	4.0
EDUCATIONAL PROFICIENCY STANDARDS	C17	0	0	0	0	0	0	0	0	0	0	0	--
SCHOOL SAFETY PROGRAM	C18	0	0	0	0	0	0	0	0	0	0	0	--
ETHNIC HERITAGE	C19	0	0	0	0	0	0	0	0	0	0	0	--
TRAINING/ADVISORY-1964 CRA TITLE IV	C20	0	0	0	0	0	0	0	0	0	0	0	--
SUBCHAPTER C SUMMARY TOTALS:		12	12	12	60	1,025	414	1,499	26	97	39	162	4.0

NOTES:

1. COLUMNS 3 THROUGH 11 MAY CONTAIN DUPLICATIVE COUNTS.
2. IN COLUMN 10, "OTHER" PARTICIPANT COUNTS INCLUDE PARENTS, AIDES, AND VOLUNTEERS.